

Britannia Bridge Primary – 2018 School Results

2018 Key Stage 2 SATs Results

Progress score in reading, writing and maths [?](#)

Reading

Average

0.7

[More score details](#) [?](#)

Writing

Average

-0.9

[More score details](#) [?](#)

Maths

Average

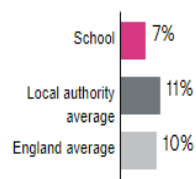
-0.4

[More score details](#) [?](#)

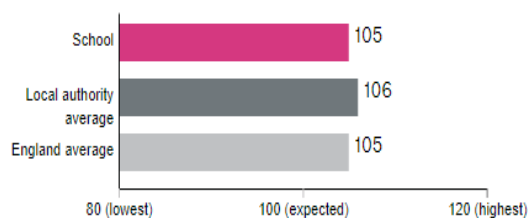
Pupils meeting expected standard in reading, writing and maths [?](#)



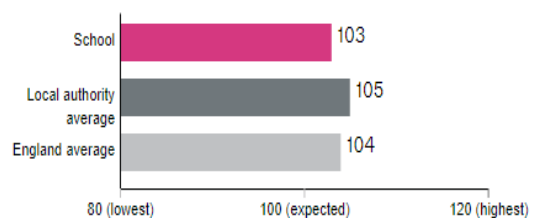
Pupils achieving at a higher standard in reading, writing and maths [?](#)



Average score in reading [?](#)



Average score in maths [?](#)



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End of KS2 – Year 6 SATs							
	Results 2013	Results 2014	Results 2015		Results 2016	Results 2017	Results 2018
Reading L4+	83 ⁸⁶	96 ⁸⁹	83 ⁸⁹				
Reading L5	28	48 ⁴⁹	28 ⁴⁸	Working at or ^ Expected Standard	65 ⁶⁶	76 ⁷¹	79 ⁷⁵
				Working ^ (above) Expected Standard / Greater Depth	10 ¹⁹	14 ²⁵	24 ²⁸
Reading 2 Levels progress	100	100 ⁹¹	94 ⁹¹				
Writing L4+	72 ⁸³	78 ⁸⁵	72 ⁸⁷				
Writing L5	11	26 ³³	33 ³⁶	Working at or ^ Expected Standard	32 ⁷⁴	66 ⁷⁶	69 ⁷⁸
				Working ^ (above) Expected Standard / Greater depth	3 ¹⁵	3 ¹⁸	14 ²⁰
Writing 2 Levels progress	94	91 ⁹³	94 ⁹⁴				
Grammar Punctuation & Spelling L4+	72	57 ⁷⁶	78 ⁸⁰				
Grammar Punctuation & Spelling L5	44	26 ⁵²	67 ⁵⁵	Working at or ^ Expected Standard	77 ⁷³	86 ⁷⁷	86 ⁷⁸
				Working ^ (above) Expected Standard / Greater Depth	29 ²³	31 ³¹	38 ³⁴
Maths L4+	89 ⁸⁵	96 ⁸⁶	89 ⁸⁷				
Maths L5+	39	43 ⁴²	39 ⁴¹	Working at or ^ Expected Standard	81 ⁷⁰	76 ⁷⁵	76 ⁷⁶
				Working ^ (above) Expected Standard / Greater Depth	10 ¹⁷	10 ²³	21 ²³
Maths 2 levels progress	100	96 ⁸⁹	100 ⁹⁰				
L4 in both Reading, Writing and Maths	67 ⁷⁴	78 ⁷⁵	72 ⁸⁰				
				Working at or ^ expected standard in Reading, Writing and Mathematics	32 ⁵³	62 ⁶¹	66 ⁶⁴
				Working ^ (above) Expected Standard / Greater Depth	3 ⁵	3 ⁹	7 ¹⁰

Please note - All results are as a percentage (%) of the cohort. There are 29 children in our Y6 2018 cohort. Therefore, one child would equate to 3.4%, 19 children 66% are pupil premium funded children, 14 children are on our SEND register.

Red - National Average for each year.

Key Stage 2 Summary

- There has been a significant improvements in writing. The percentage of children meeting the expected standard from 2016 to 2017 began an improvement trend with writing results in 2018 improving for a second year. This confirms the school and OFSTED's judgment (Jan 2017) that rapid progress was being made in this key area. Writing remains the school's priority for improvement.
- There continues to be an improving picture for the combined attainment results in Reading, Writing and Mathematics results to higher than the national average.
- The percentage of children meeting the expected standard in Mathematics was in line with the national picture, whilst the percentage in Reading and Grammar Punctuation and Spelling and was significantly better.
- In 2018, we saw an increase in the number of children achieving the higher level of greater depth in writing, whilst Mathematics, Reading and EGPS were similar or better than the national picture.



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Key Stage 1 SATs Results

The following is a breakdown of our KS1 attainment data.

End of KS1 – Year 2 SATs										
	Results 2013	Results 2014	Results 2015		Results 2016	Results 2016 No SEN	Results 2017	Results 2017 No SEN	Results 2018	Results 2018 No SEN
Reading L2+	87 ⁸⁹	93 ⁹⁰	97 ⁹⁰							
Reading L2b+ (Old ARE)	70	83 ⁸¹	77 ⁸²							
Reading L3+	7	14 ³¹	27 ³²	Working at or ^ Expected Standard	41 ⁷⁴	57	43 ⁷⁶	69 ⁸³	45 ⁷⁵	90 ⁸³
				Working ^ (above) Expected Standard	0 ²⁴		13 ²⁹	25 ²⁹	10 ²⁶	30 ²⁹
Writing L2+	67 ⁸⁵	86 ⁸⁶	97 ⁸⁸							
Writing L2b+ (Old ARE)	47	59 ⁷⁰	83 ⁷²							
Writing L3	3	7 ¹⁶	10 ¹⁸	Working at or ^ Expected Standard	38 ⁶⁵	52	37 ⁶⁹	63 ⁷⁶	41 ⁷⁰	90 ⁷⁸
				Working ^ (above) Expected Standard	0 ¹³		10 ¹⁶	19 ¹⁸	3 ¹⁶	10 ¹⁸
Maths L2+	90 ⁹¹	97 ⁹²	100 ⁹³							
Maths L2b+ (Old ARE)	63	83 ⁸⁰	87 ⁸²							
Maths L3	3	17 ²⁴	20 ²⁶	Working at or ^ Expected Standard	66 ⁷³	86	57 ⁷⁵	75 ⁸³	45 ⁷⁵	80 ⁸⁴
				Working ^ (above) Expected Standard	0 ¹⁸		0 ²¹	0 ²³	0 ²²	0 ⁰
Reading, Writing & Mathematics Combined				Working at or ^ Expected Standard	31		37 ⁶⁴		38 ⁶⁵	

Please note – All results are as a percentage (%) of the cohort. We had a cohort of 30 children in 2018. Therefore, one children would equate to 3.3%. **Results No SEN** is the data for all pupils excluding those that have an EHCP or have been identified as in need of an EHCP.

Red - National Average for each year

Key Stage 2 Summary

- KS1 attainment overall in reading, writing and mathematics is well below national average.
- We anticipated that 2018 would be a dip year with this cohort of children and is cohort specific. This cohort of children were a key discussion point with Ofsted who confirmed that, although they are overall low-attaining, they have been making strong progress.
- The results for this cohort, with only 33% achieving GLD at the end of Reception in 2016, evidently made some strong progress.
- **Significant data** - The performance of children with no identified SEND did similar to or better than national average levels in reading, writing and maths.
- We predict that our current cohort of Y2 children will reach higher average levels of attainment for Britannia Bridge Primary School. This is also cohort specific due to less children identified as SEND.



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Y1 Reading (Phonics) Screening Results

In 2012, the Y1 Reading Screening Check was introduced in June to check children's acquisition of phonics as an indicator of their early reading skills. Any children who fail the check are re-checked in Y2.

Reading (Phonics) Screening Results – Year 1					
	Results 2014	Results 2015	Results 2016	Results 2017	Results 2018
Y1 Passed check	73 ⁷⁴	83 ⁷⁷	73 ⁸¹	61 ⁸¹	80 ⁸³
Y2 passed recheck	83 ⁶⁶	93 ⁹⁰	93 ⁹⁰	93 ⁹¹	0 ⁹¹

Please note – All results are as a percentage (%) of the cohort. We had a cohort of 30 Y1 children in 2018. Therefore, one child would equate to 3.3%.

Red - National Average for each year

Early Years Foundation Stage – End of Reception Year Results

53% of Reception pupils at Britannia Bridge attained a 'good level of development' at the end of their Reception year. This was a decrease from 59% in 2017. This academic year, 72% of pupils nationally were assessed as achieving a good level of development in the 5 areas (1. Personal, Social and emotional development; 2. Physical development; 3. Communication and language; 4. Literacy; 5. Mathematics).

Early Years Foundation Stage – End of Reception Attainment Results					
	Results 2014	Results 2015	Results 2016	Results 2017	Results 2018
Good Level of Development (GLD)	53% ^{60%}	53% ^{66%}	33% ^{69%}	59% ^{71%}	53% ^{72%}

Early Years Foundation Stage – End of Reception Year Results

- The steep increase in the percentage of children attaining GLD is cohort specific. However, this should not detract from the strong progress that they made throughout Reception.
- The children are much better placed to begin to access the Y1 (KS1) curriculum.

