

Britannia Bridge Primary School

PE & Sports Premium 2024/2025

1. Allocation: £17,730.00

Reporting PE and Sport Premium Grant expenditure – categories of grant spending

2. Categories of grant spending:

Has your school spent any of its PE and Sport Premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses?	£ 0
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£ 0
How much has your school spent on CPD internal learning and development?	£ 0
How much has your school spent on CPD inter-school development sessions?	£ 1,000
How much has been spent on CPD online training /resource development?	£ 1,668
How much has your school spent on CPD external coaches supporting confidence and competence?	£ 3,400
Total school spending on CPD	£ 6,068

Has your school spent any of its PE and Sport Premium grant on internal activities? **Yes**

How much has your school spent on internal based extra-curricular opportunities?	£ 1,000
How much has your school spent on internal sports competitions?	£ 100
How much has your school spent on internal top-up swimming lessons or broadening aquatic opportunities for pupils?	£ 2,700
How much has your school spent on internal active travel?	£ 1,860
How much has your school spent on internal equipment and resources?	£ 2,900
How much has your school spent on internal membership fees?	£ 250
Total school spending on internal activities	£ 8,800

Has your school spent any of its PE and Sport Premium grant on external activities? **No**

How much has your school spent on external organised by School Games organiser network?	£ 0
How much has your school spent on external – other inter-school sports competitions?	£ 0
How much has your school spent on external coaching staff?	£ 0
Total school spending on external activities.	£ 0

Total CPD category spend: £6,068

Total internal category spend: £ 8,800

Total external category spend: £ 0

Total spent of PE and Sports Premium: £ 14,868

Total carried over: £ 2,862

Reporting PE and Sport premium grant expenditure – opportunities, impacts and sustainability details.

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes	<ul style="list-style-type: none"> ✓ Training or CPD to support inclusive PE sport and physical activity provision. ✓ Supporting participation in extra-curricular opportunities or competitions. ✓ Top-Up swimming lessons for pupils requiring additional assistance. ✓ Specialist coaches to assist children with SEND. ✓ Peer to peer led activity ✓ Youth leadership and volunteering opportunities. ✓ Insight and data capture to better understand and support these pupils.
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes	<ul style="list-style-type: none"> ✓ Training or CPD to support including girls in PE sport and physical activity. ✓ Supporting participation in extra-curricular opportunities or competitions. ✓ Specialist focused activities for girls. ✓ Peer to peer led activity. ✓ Youth leadership and volunteering opportunities. ✓ Insight and data capture



to better understand and support these pupils.

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes	<ul style="list-style-type: none"> ✓ After-school sport and physical activity clubs – free of charge for all pupils. ✓ Stronger parental engagement eg: leaflets and home support. ✓ Community club engagement or pathways. ✓ Peer to peer led activity. ✓ Youth leadership and volunteering opportunities. ✓ Insight and data capture to better understand and support these pupils.
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4. Perceived impacts and improvements.

- What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**
- What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**
- What impact has this funding had within your school on raising the profile of PE and Sport across the school to support the whole school improvement? **Positive impact**
- What impact has the funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? **Positive impact**
- What impact has this funding had within your school on increasing participation in competitive sport? **Positive impact**
- Has your school's PE and Sport Premium spending achieved any of the following?
 - o **An increase in pupils' physical activity levels.**
 - o **An increase in the number of pupils participating in school sport.**
 - o **An increase in the number of pupils participating in extra-curricular activities.**
 - o **An increase in staff completing training and CPD.**
- What impact has your schools spending of this funding had on PE attainment? **Positive impact**
- What impact has you school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school Sport? **Positive impact**
- What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? **Positive impact**

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive impact.**

6. Swimming and Water Safety.

Does our school have Year 6 pupils? **Yes**

What percentage of pupils in your current Year 6 cohort can swim competently, confidently and proficiently over a distance of 25 metres?	What percentage of pupils in your current Year 6 cohort can use a range of strokes effectively (e.g front crawl, backstroke and breaststroke)?	What percentage of pupils in your current Year 6 cohort can perform safe self-rescue in different water-based situations?
69%	69%	46%

What impact has your school's spending of this funding on swimming and water safety attainment? **Positive impact**