

## Britannia Bridge Year I Long Term Plan 2023-24



	Autumn I	Autu	imn 2	Spring		Spring 2	. Summer I	Summer 2
Science	Plants Look at different wild and commo and label their basic features. Wild hunt in local area.	plant feature Diets of Name ar	Animals Naming different common animals and their features. Diets of animals Name and label body parts identifying body parts Senses- what body part use		an fr ev	Materials Identify and name a variety of everyday materials and Distinguish between an object and the material from which it is mad. Describe simple properties of everyday materials, compare, and group objects based on their properties		Plants Plant a seed look at how it grows and changes. Name and label features of trees. Deciduous/evergreen
	P I 4 3 L S I 3	9 E P I	2 3 4	L S 5 6 2 4	E P	1 2 3 L 3	S 4 S 5 6 E I 6	31 S S 5 6 7 E L 2 6 4 4
History		Toys (changes in I memory How have toys over the las years?	) changed		<b>(signi</b> Where	ngs, Queens and castles ificant individuals ar local places) e did Kings and Quee ve through time?	nd	Hospitals and healthcare (Significant individuals and local individuals) How did Florence Nightingale, Mary Seacole and Edith
		Society and con Trade, civilization industry			Trac	Power de, industry, empire monarchy		Cavell help to improve hospitals? Conflict and disaster Empire, industry
Geography	What's the weather like? Concepts: Place, Space, Scale, Physical processes Look at the seasons, different kinds of weather: Hot and Cold places in the World Case study Jamaica and Arctic		Concept Look schoo ou photog Oriente schoo school photo. school	Se Place, Space, Scale at the classroom, of building inside and tside. Use aerial raphs and plan view. ening activity around of grounds. Locate on map/aerial view How do they get to - transport survey at map symbols.	·		Where do I live? Concepts: Place, Space, Sc Human processes, Physic processes Filed trip- local area- hum and physical features. Difference between urbo and rural. UK countries, capital citie and geographical feature the countries.	<b>ale,</b> al ian is
DT	1 2 3 4 5 6   Moving mini beasts Mechanisms   The children will explore how to construct a sliding mechanism, a lever and pivot mechanism, and a wheel mechanism, to design and make a moving minibeast picture for an author who is writing a book about minibeasts!		The cl what structu wooder will t materia design	3 4 5 6 <b>E STRUCTURES</b> hildren will explore makes a stable ire. They will look at i toy garages. They hink about what als they can use to and make a stable ture of their own.			1 2 3 4 5   Eat more fruit and vegetables   Food & Nutrition   The children will find out abou healthy eating and design and make smoothies and salads.	

Art		Spirals Drawing & Sketchbooks Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		Simple Printmaking Surface and colour Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.		Making Birds Working in Three Dimensions Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.
Computing	Digital citizenship- Online safety Recognise warning signs while online and know how to get help. Accessing the internet in an age appropriate way Know what information should be kept private Know how to behave appropriately online Now the rules for keeping safe online.	Digital literacy Logging in Typing Keyboard skills Simple data handling Explore the creation of a simple music track	Computer science Focus-Algorithm- a set of instructions for everyday Consolidation- Development of directional language Debugging BeeBot activities when things go wrong Problem solving Following simple instructions Discuss and plan simple algorithm	Computer science Focus- Algorithm- a set of Instructions for everyday New learning- Plan a simple algorithm Create a simple algorithm Predict the outcome of a simple algorithm Debug a simple algorithm Instructional ( algorithm) writing	Information technology Logging in Typing skills The introduction of the microcchip and how it changed our lives- research Jack Kilby and Robert Noyce Search using digital tech and key words Know why we use passwords Understand that people own work online	Consolidation project for Digital Literacy Produce a finished piece of work demonstrating the application of skills taught in Autumn 2 Possible project ideas: Personal presentation- All about me Profile of Information Technology Pioneer Animated Stories- Purplemash unit 16.
Music	All about me (Pulse and rhythm) Identify the difference between the pulse and rhythm of a song and understand these concepts through listening and performing activities.		Under the sea (Music vocabulary) Explore under the sea through music, movement, chanting and the playing of tuned percussion instruments		Superheroes (Pitch and tempo) Learning how to identify high and low notes and to compose a simple tune, investigate how tempo changes, help tell a story and make music more exciting.	
PE	The Seasons Dance	Starry skies Dance	Animals Gymnastics	Throwing and catching Games	Attacking and defending Games	Running and jumping Athletics
PSHCE	Being me in my world To know how to feel special and safe in their class. Sense of belonging in the class. Class room rules, Consequences of choice . Classroom rules	Celebrating difference Similarities and differences between people in their class. Bullying . Making new friends How they are different to their friends.	Living in the wider world Set simple goals & work out steps to achieve this. Working wirth partners Tackle new challenges Growth How money is obtained Why people save or spend money	Healthy/unhealthy Healthy/unhealthy Know how to keep clean and healthy and how germs make us ill. Medicines harmful/helpful Bad and good feelings How to feel better Staying safe - roads	Relationships Different members of their family Being a good friend Appropriate ways of physical contact People who can help them in school . Know who can help them in school. Appreciating special people. Difference between secret and surprise.	Changing me Life cycles of humans Changes about themselves - (body). Identify parts of the body that make boys different to girls and the name of these. Changes that have happened in their life.

RE	What does it mean to belong?	celebrate Christmas?	What do Christians believe?	Christians celebrate Easter?	Why do Christians love to tell stories about Jesus?	What does it mean to be part of a Jewish family?
	Belonging Special tir	Special times/festivals	IIS Religious and secular beliefs	Special times/festivals	Special books/stories	Worship/places of worship