

<p>Art</p>		<p>Spirals Drawing & Sketchbooks Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>		<p>Simple Printmaking Surface and colour Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p>		<p>Making Birds Working in Three Dimensions Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.</p>
<p>Computing</p>	<p>Digital citizenship- Online safety Recognise warning signs while online and know how to get help. Accessing the internet in an age appropriate way Know what information should be kept private Know how to behave appropriately online Now the rules for keeping safe online.</p>	<p>Digital literacy Logging in Typing Keyboard skills Simple data handling Explore the creation of a simple music track</p>	<p>Computer science Focus-Algorithm- a set of instructions for everyday Consolidation- Development of directional language Debugging BeeBot activities when things go wrong Problem solving Following simple instructions Discuss and plan simple algorithm</p>	<p>Computer science Focus- Algorithm- a set of instructions for everyday New learning- Plan a simple algorithm Create a simple algorithm Predict the outcome of a simple algorithm Debug a simple algorithm Instructional (algorithm) writing</p>	<p>Information technology Logging in Typing skills The introduction of the microchip and how it changed our lives- research Jack Kilby and Robert Noyce Search using digital tech and key words Know why we use passwords Understand that people own work online</p>	<p>Consolidation project for Digital Literacy Produce a finished piece of work demonstrating the application of skills taught in Autumn 2 Possible project ideas: Personal presentation- All about me Profile of Information Technology Pioneer Animated Stories- Purplemash unit 16.</p>
<p>Music</p>	<p>All about me (Pulse and rhythm) Identify the difference between the pulse and rhythm of a song and understand these concepts through listening and performing activities.</p>		<p>Under the sea (Music vocabulary) Explore under the sea through music, movement, chanting and the playing of tuned percussion instruments</p>		<p>Superheroes (Pitch and tempo) Learning how to identify high and low notes and to compose a simple tune, investigate how tempo changes, help tell a story and make music more exciting.</p>	
<p>PE</p>	<p>The Seasons Dance</p>	<p>Starry skies Dance</p>	<p>Animals Gymnastics</p>	<p>Throwing and catching Games</p>	<p>Attacking and defending Games</p>	<p>Running and jumping Athletics</p>
<p>PSHCE</p>	<p>Being me in my world To know how to feel special and safe in their class. Sense of belonging in the class. Class room rules, Consequences of choice . Classroom rules</p>	<p>Celebrating difference Similarities and differences between people in their class. Bullying . Making new Friends How they are different to their friends.</p>	<p>Living in the wider world Set simple goals & work out steps to achieve this. Working with partners Tackle new challenges Growth How money is obtained Why people save or spend money</p>	<p>Healthy me Healthy/unhealthy Know how to keep clean and healthy and how germs make us ill. Medicines harmful/helpful Bad and good feelings How to feel better Staying safe - roads</p>	<p>Relationships Different members of their family Being a good friend Appropriate ways of physical contact People who can help them in school . Know who can help them in school. Appreciating special people. Difference between secret and surprise.</p>	<p>Changing me Life cycles of humans Changes about themselves - (body). Identify parts of the body that make boys different to girls and the name of these. Changes that have happened in their life.</p>

<p>RE</p>	<p>What does it mean to belong? Belonging</p>	<p>Why do Christians celebrate Christmas? Special times/festivals</p>	<p>What do Christians believe? Religious and secular beliefs</p>	<p>Why and how do Christians celebrate Easter? Special times/festivals</p>	<p>Why do Christians love to tell stories about Jesus? Special books/stories</p>	<p>What does it mean to be part of a Jewish family? Worship/places of worship</p>
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