

British Values

British Values are promoted across the school in the following ways:



Making Decisions together:

- We have a say in what happens through student voice and our school council.
- We vote for who represents us.
- We contribute to questionnaires that influence and change our school.
- Our parents help make decisions through our parent voice group and our register charity 'Friends of Britannia Bridge Primary School'.
- From the moment we enter the Early Years we make decisions together in circle time and class discussions. We also solve problems together in the Early School continuous provision e.g. making dens etc.
- Our parents share our families' ideas and thoughts on our closed school Facebook page.



Freedom for all: *The right to believe, act and express oneself freely.*

- We show and share our individual beliefs.
- We make our own choices and understand the rewards for, or consequences of, our actions. When we make great choices, we choose our own rewards.
- We choose our own snack and select our own school meals from a menu.
- We choose to access the on-site library and choose free readers that interest us.
- We choose which after-school clubs to join and participate in.
- Some older children choose to do their homework in school in Detto Club.
- In the Early Years, our teachers and adults plan learning around children's interests.
- We are encouraged to be independent learners.



Understanding why rules are important:

- We develop fair rules for our classroom.
- We understand that rules at school help to support and prepare us for the world of work (attendance, punctuality, dress).
- Some of our children and staff have been trained in Restorative Solutions and help people to understand the effect of not following rules and laws.
- From the moment we enter the Early Years our teachers help us to understand why we have a particular rule.
- We encourage each other to make the right choices.



Treat others as you would want to be treated:

- We work together to help one another.
- We respect each other's own space.
- We respect each other's contribution to discussions.
- We take on group roles to support the learning of our peers.
- We celebrate each other's in-school and out-of-school achievements in celebration assemblies and on our parents and families' Facebook page.
- Visitors to our school always comment on our marvellous manners and great behaviour.



We enjoy learning about different faiths and cultures:

- We listen carefully to other people's points of view.
- We investigate traditions, customs and religious practices and how they strengthen the community and country we live in.
- We discuss how diversity makes us what we are today.
- In the Early Years we share lots of news, which often includes discussions about our own family, faith, culture and activities.
- We find lots of things out about different people's faiths and cultures, often through topics we are learning about in class, assemblies and class assemblies.