



**Britannia Bridge**  
Primary School

## Britannia Bridge Primary – 2019 School Results

### 2019 Key Stage 2 SATs Results

#### Progress in reading, writing and maths

##### Reading

Number of pupils = 29

Pupils with adjusted scores = 0

**Average 0.19**

Confidence interval  
-2.1 to 2.4

##### Writing

Number of pupils = 29

Pupils with adjusted scores = 0

**Average -0.34**

Confidence interval  
-2.4 to 1.7

##### Maths

Number of pupils = 29

Pupils with adjusted scores = 0

**Average -0.91**

Confidence interval  
-2.9 to 1.1

#### Reading, writing and maths combined

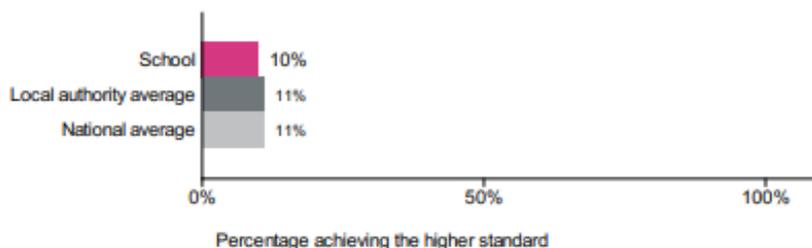
##### Percentage of pupils achieving the expected standard or higher

Number of pupils = 30



##### Percentage of pupils achieving the higher standard

Number of pupils = 30



Winifred Street, Lower Ince  
Wigan, WN3 4SD

T: 01942 760036

W: [www.britanniabridge.co.uk](http://www.britanniabridge.co.uk)  
E: [enquiries@britanniabridge.co.uk](mailto:enquiries@britanniabridge.co.uk)

Headteacher: Mr D Donaldson



**End of KS2 – Year 6 SATs**

	Results 2014	Results 2015		Results 2016	Results 2017	Results 2018	Results 2019
<b>Reading L4+</b>	96 <sup>89</sup>	83 <sup>89</sup>					
<b>Reading L5</b>	48 <sup>49</sup>	28 <sup>48</sup>	% Working at or ^ Expected Standard	65 <sup>66</sup>	76 <sup>71</sup>	79 <sup>75</sup>	87 <sup>73</sup>
			Working ^ (above) Expected Standard / Greater Depth	10 <sup>19</sup>	14 <sup>25</sup>	24 <sup>28</sup>	17
<b>Reading</b> 2 Levels progress	100 <sup>91</sup>	94 <sup>91</sup>	Progress from old KS1 National Curriculum results				0.2
<b>Writing L4+</b>	78 <sup>85</sup>	72 <sup>87</sup>					
<b>Writing L5</b>	26 <sup>33</sup>	33 <sup>36</sup>	% Working at or ^ Expected Standard	32 <sup>74</sup>	66 <sup>76</sup>	69 <sup>78</sup>	83 <sup>73</sup>
			Greater depth	3 <sup>15</sup>	3 <sup>18</sup>	14 <sup>20</sup>	13
<b>Writing</b> 2 Levels progress	91 <sup>93</sup>	94 <sup>94</sup>	Progress from old KS1 National Curriculum results				-0.3
<b>Grammar Punctuation &amp; Spelling L4+</b>	57 <sup>76</sup>	78 <sup>80</sup>					
<b>Grammar Punctuation &amp; Spelling L5</b>	26 <sup>52</sup>	67 <sup>55</sup>	% Working at or ^ Expected Standard	77 <sup>73</sup>	86 <sup>77</sup>	86 <sup>78</sup>	93 <sup>73</sup>
			Working ^ (above) Expected Standard / Greater Depth	29 <sup>23</sup>	31 <sup>31</sup>	38 <sup>34</sup>	47
<b>Maths L4+</b>	96 <sup>86</sup>	89 <sup>87</sup>					
<b>Maths L5+</b>	43 <sup>42</sup>	39 <sup>41</sup>	% Working at or ^ Expected Standard	81 <sup>70</sup>	76 <sup>75</sup>	76 <sup>76</sup>	83 <sup>79</sup>
			Working ^ (above) Expected Standard / Greater Depth	10 <sup>17</sup>	10 <sup>23</sup>	21 <sup>23</sup>	23
<b>Maths</b> 2 levels progress	96 <sup>89</sup>	100 <sup>90</sup>	Progress from old KS1 National Curriculum results				-0.9
<b>L4 in both Reading, Writing and Maths</b>	78 <sup>75</sup>	72 <sup>80</sup>					
			% Working at or ^ expected standard in Reading, Writing and Mathematics	32 <sup>53</sup>	62 <sup>61</sup>	66 <sup>64</sup>	77 <sup>65</sup>
			Working ^ (above) Expected Standard / Greater Depth	3 <sup>5</sup>	3 <sup>9</sup>	7 <sup>10</sup>	10

*Red - National Average for each year.*

**Please note**

- All results are as a percentage (%) of the cohort. There are 30 children in our Y6 2019 cohort. Therefore, one child would equate to 3.4%.
- 17 children / 57% are pupil premium funded children.
- 12 children / 40% are on our SEND register.
- 20 children (67%) are male and 10 (33%) are female
- Progress measures from old KS1 National curriculum – all KS1 level 2 are expected to achieve ARE i.e. 2C is regarded as middle attainment).

**Summary**

- The trend in improving results in writing over the last four years has culminated in the percentage of children meeting the expected standard being higher than the national average. This confirms the school and OFSTED's judgment (Jan 2017) that rapid progress was being made in this key area.
- There continues to be an improving picture for the combined attainment results in Reading, Writing and Maths results to higher than the national average for three consecutive years.
- The percentage of children meeting the expected standard in all core subjects (Reading, Writing, Mathematics and English Grammar Punctuation and Spelling) is better and significantly better than the national picture. Considering the low starting points of children when they enter the school, this indicates some very effective practice.
- With the expectation of EGPS, our priority will be to increase the percentage of children reaching meeting Greater Depth by the end of KS2.



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## Key Stage 1 SATs Results

The following is a breakdown of our KS1 attainment data.

End of KS1 – Year 2 SATs											
	Results 2014	Results 2015		Results 2016	Results 2016 No SEN	Results 2017	Results 2017 No SEN	Results 2018	Results 2018 No SEN	Results 2019	Results 2019 No SEN
Reading L2+	93 <sup>90</sup>	97 <sup>90</sup>									
Reading L2b+ (Old ARE)	83 <sup>81</sup>	77 <sup>82</sup>									
Reading L3+	14 <sup>31</sup>	27 <sup>32</sup>	Working at or ^ Expected Standard	41 <sup>74</sup>	57	43 <sup>76</sup>	69 <sup>83</sup>	45 <sup>75</sup>	90 <sup>83</sup>	63 <sup>75</sup>	95 <sup>83</sup>
			Working ^ (above) Expected Standard	0 <sup>24</sup>		13 <sup>35</sup>	25 <sup>29</sup>	10 <sup>26</sup>	30 <sup>29</sup>	24 <sup>25</sup>	28 <sup>29</sup>
Writing L2+	86 <sup>86</sup>	97 <sup>88</sup>									
Writing L2b+ (Old ARE)	59 <sup>70</sup>	83 <sup>72</sup>									
Writing L3	7 <sup>16</sup>	10 <sup>18</sup>	Working at or ^ Expected Standard	38 <sup>65</sup>	52	37 <sup>63</sup>	63 <sup>76</sup>	41 <sup>70</sup>	90 <sup>78</sup>	63 <sup>69</sup>	95 <sup>78</sup>
			Working ^ (above) Expected Standard	0 <sup>13</sup>		10 <sup>16</sup>	19 <sup>18</sup>	3 <sup>16</sup>	10 <sup>18</sup>	13 <sup>15</sup>	21 <sup>17</sup>
Maths L2+	97 <sup>92</sup>	100 <sup>93</sup>									
Maths L2b+ (Old ARE)	83 <sup>80</sup>	87 <sup>82</sup>									
Maths L3	17 <sup>24</sup>	20 <sup>26</sup>	Working at or ^ Expected Standard	66 <sup>73</sup>	86	57 <sup>75</sup>	75 <sup>83</sup>	45 <sup>70</sup>	80 <sup>84</sup>	60 <sup>76</sup>	84 <sup>84</sup>
			Working ^ (above) Expected Standard	0 <sup>18</sup>		0 <sup>31</sup>	0 <sup>23</sup>	0 <sup>22</sup>	0 <sup>0</sup>	10 <sup>32</sup>	25 <sup>25</sup>
Reading, Writing & Mathematics Combined			Working at or ^ Expected Standard	31		37 <sup>64</sup>		38 <sup>65</sup>		53 <sup>65</sup>	

*Red - National Average for each year.*

**Please note** – All results are as a percentage (%) of the cohort. We had a cohort of 30 children in 2019. Therefore, one children would equate to 3.3%. **Results No SEN** is the data for all pupils excluding those that have an EHCP or have been identified as in need of an EHCP.

- 17 children / 57% are pupil premium funded children.
- 12 children / 40% are on our SEND register.
- 20 children (67%) are male and 10 (33%) are female
- Progress measures from old KS1 National curriculum – all KS1 level 2 are expected to achieve ARE i.e. 2C is regarded as middle attainment).

## Key Stage 1 Summary

- Overall (all children) KS1 attainment in reading, writing and mathematics is below the national average.
- **Significant** - The performance of children with no identified SEND did as well as or better than national average levels of children working at the expected standard in reading, writing and maths.
- **Significant** - The performance of children with no identified SEND did as well as or better than the national average levels of children working at greater depth (above the expected standard) in reading, writing and maths.



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### Y1 Reading (Phonics) Screening Results

In June 2012, the Y1 Reading Screening Check was introduced to check children's acquisition of phonics as an indicator of their early reading skills. Any children who do not pass the check are re-checked in Y2.

Reading (Phonics) Screening Results – Year 1					
	Results 2015	Results 2016	Results 2017	Results 2018	Results 2019
Y1 Passed check	83 <sup>77</sup>	73 <sup>81</sup>	61 <sup>81</sup>	80 <sup>83</sup>	80 <sup>82</sup>
Y2 passed recheck	93 <sup>90</sup>	93 <sup>90</sup>	97 <sup>91</sup>	93 <sup>91</sup>	90 <sup>91</sup>

**Please note** – All results are as a percentage (%) of the cohort. We had a cohort of 30 Y1 children in 2018. Therefore, one child would equate to 3.3%.

*Red - National Average for each year*

### Early Years Foundation Stage – End of Reception Year Results

63% of Reception pupils at Britannia Bridge attained a 'good level of development' at the end of their Reception year. This was an increase from 53% in 2018. This academic year, 72% of pupils nationally were assessed as achieving a good level of development in the 5 areas (1. Personal, Social and emotional development; 2. Physical development; 3. Communication and language; 4. Literacy; 5. Mathematics).

Early Years Foundation Stage – End of Reception Attainment Results					
	Results 2015	Results 2016	Results 2017	Results 2018	Results 2018
Good Level of Development (GLD)	53 <sup>66</sup>	33 <sup>69</sup>	59 <sup>71</sup>	53 <sup>72</sup>	63 <sup>72</sup>



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