

SMSC- Art

Spiritual, Moral, Social and Cultural development is promoted across the school in the following ways.



Pupils' spiritual development is shown by their:

- aesthetic appreciation of art evoking feelings of 'awe' and 'wonder'.
- reflection on nature, environment and surroundings.
- reflection of their own and their peer's artwork.
- studying artists with a spiritual or religious theme.
- use of imagination and creativity when exploring, developing and creating artistic pieces.



Pupils' moral development is shown by their:

- ability to show respect when appreciating others artwork regardless of their cultural, religious or ethnic background.
- decisions they make in relation to attitude and behaviour during art lessons.



Pupils' social development is demonstrated by their:

- ability to use a range of social skills in different contexts e.g. when working collaboratively on a piece of artwork. This will include other pupils from a range of backgrounds.
- willingness to participate with a range of people from communities other than school, such as artists in residence and people on local art projects.



Pupils' cultural development is shown by their:

- appreciation of the wide range of cultural influences that have shaped British artwork.
- willingness to participate in and respond positively to artistic opportunities.