

SMSC- Music



Spiritual, Moral, Social and Cultural development is a promoted across the school in the following ways.



Pupils' spiritual development is shown by their:

- We are given exciting opportunities that help us to value and enjoy Music in the curriculum - such as Lets Sing performances. These promote our confidence and self-esteem and inspire us to grow as Musicians.
- We develop our own interests in Music and we learn about the Musical interests of others. We do this through listening to Music and composing our own.
- We explore how Music can change and effect our moods, feelings and emotions.



Pupils' moral development is shown by their:

- We think about and learn to respect the musical ability of others.
- We encourage respect for a whole range of music.
- We reflect upon and have critical discussions about Musical performances Then we express our own opinions of the work of others, justifying our view.
- We explore role models in music and discuss the influences that these can have



Pupils' social development is demonstrated by their:

- We collaborate and work in group tasks to rehearse, compose and perform. We do this for Christmas shows, assemblies and performances out of school.
- We understand the role of musicians within a band through Wider Opportunities (who come into school). We can also lead or take ownership of our own performances.
- We participate in activities or events for the wider community such as concerts in our school hall or going out and performing for others.
- We develop a sense of pride in performing as part of our school community.



Pupils' cultural development is shown by their:

- We gain an insight into different Musical cultures through Musicians that visit us in school for lessons and workshops.
- We learn about, listen to and perform different Music from around the world and discuss our views and thoughts about this.
- We respect diversity and differences in Music from many cultures. This begins from EYFS where we sing songs from celebrations and festivals e.g. Chinese New Year and Diwali.
- We use a wide range of instruments from around the world to enrich the learning and cultural experiences.
- We learn about British musical heritage.