

SMSC- R.E.

Spiritual, Moral, Social and Cultural development is promoted across the school in the following ways.



Pupils' spiritual development is shown by:

- All children have the opportunity to study a variety of religions and reflect on our own beliefs which inform their perspective on life. We look at our own faith and show a respect for different people's faiths, feelings and values.
- The imaginative and stimulating RE curriculum is skilfully designed to match the full range of pupils' needs
- We Learn about ourselves through discussions about our values, beliefs
- Good links are forged, through first-hand experience and/or through the use of ICT, to provide pupils with opportunities to engage with the reality and diversity of religion and belief in the modern world.
- Discuss other people's beliefs within the class / school and encourage a willingness to reflect on their experiences (bringing learning to life)



Pupils' moral development is shown by:

- They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true.
- They communicate their ideas, recognising other people's viewpoints.
- They consider the beliefs, teachings, practices and ways of life central to religion.
- They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them



Pupils' social development is demonstrated by:

- They communicate their ideas, recognising other people's viewpoints, using social skills and working with pupils from different religions.
- They consider their own beliefs and values and those of others in the light of their learning in religious education and various social settings.
- They recognise the impact of religion and belief locally, nationally and globally accepting the fundamental British values of democracy, the rule of law and the mutual respect of tolerance of those with different faiths.



Pupils' cultural development is shown by:

- They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them. on a global scale
- They consider their own beliefs and values and those of others in the light of their learning in religious education.
- They will understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others.