

SUBJECT SUMMARY - MFL - FRENCH

Subject Leader - Lindsay McKinney

Curriculum Intent



Britannia Bridge Primary School lies in Lower Ince, Wigan - a community and town which is predominantly a White British Mono-Culture. Our children come from a wide variety of social backgrounds with only a small percentage of children and families from ethnic minority backgrounds whose first language is not English.

Our Modern Foreign Language (MFL) curriculum supports our children to have a broader understanding of the world and encourages them to develop the core value of Respect for the people, culture and traditions of countries. This in turn can help them to understand their own language and culture. The cultural experiences that our children have vary greatly and the teaching of a language helps the children to broaden their experiences and increase their cultural awareness and understanding.

Our school ethos of 'Each and Everyone' stands firm in all curriculum areas and, as such, our inclusive MFL curriculum and the resources we use are designed to progressively develop children's skills and knowledge in another language and culture. The children enjoy lessons which are fun and interactive. Our children progressively acquire speaking and listening skills, use a growing bank of vocabulary organised around topics that are of interest to them and reinforce grammatical terminology.



All of these approaches help to equip our children with the skills needed to be confident global citizens.



We use the Kapow scheme of work which helps the non-specialist teacher in the planning, delivering and assessment of French. This enables children to work through a progressive sequence of lessons which enables children to leave Britannia Bridge Primary School prepared for their high school studies and later life.