

Britannia Bridge Geography Long Term Plan 2023-24



| Year 2 Concepts: Place, Space, Scale Let's go to the Arctic Beside the Seaside Look at maps and routes. 4 points of the compass. Plan a walking route from school to a place in the local area. Write directions using 4 points of compass. Look at the local area. Look at the local area. Write directions using 4 points of compass. Fieldwork- follow route . Arctic. Case studies-Using 5 towns In the 4 countries of the UK. | | | | | | | Contraction (C. Contraction of C. |
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| Notice print Auturn-Hermation - Integenoge Jeassond weather Local ansa- Walk to the post-how in the post-how in the post-how integenoge Jeassond weather Local ansa- Walk to the post-how integenoge Jeassond weather Houses around the local and work integenoge Jeassond weather Spring-sgra of 2 single and the local house around the work-level with the work-level with the local house around the work-level house around thouse around thouse around the w | Continuous coverage th | roughout the year of Geo | ography skills through | Jnderstand | ling The World-Peopl | e, culture and communiti | es and the natural world. |
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| Year I Bumblebees Ike? Corcepts Place, Space, Scale, Look at the classroom, school building inside and outside Use aerial photographs and plan vew. Orienteering activity around school grounds. Locate school on map/aerial vew. photo How do they get to school - transport survey. look at map symbols. Concepts Place, Space, Scale, Human processes, Physical processes Filed trip- local area - human and physical Peatures. Year 2 Seahorses Magical Mapping Concepts Place, Space, Scale, Look at the seasson, different knds of weather. Hot and Code processes, Physical Case study Jamaica and Arctic Magical Mapping Concepts Place, Space, Scale, Look at the seasson, ofference between urban and runul. UK countries. I I Z I I I Z | Continuous coverage th | roughout the year of Geog | graphy skills through (| Understand | ing The World- Peopl | e, culture and communitie | s and the natural world. |
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| | 1 2 3 4 5 6 | Concepts: Place, Space, Scale Look at maps and routes. 4 points of the compass. Plan a walking route from school to a place in the local area. Write directions using 4 points of compass. Fieldwork- follow route. Create traffic survey | | Let's Concep Huma process C Look at t the Arctic. Ca and citiles p | This Place, Space, Scale, in processes, Physical ses, Cultural awareness, Cultural diversity which countries make up ric Circle. Climate of the ise studies-Using 5 towns is look at the human and hysical features. E London (UK) to Sisimiut | 1 2 3 4 5 6 | Concepts: Place, Space, Scale, Human processes, Physical processes Look at UK seaside- name and locate the seas surrounding UK Using atlas locate seaside resorts in the 4 countries of the UK. Human and physical features of seaside resorts. Case study- St Ives |

| Year 3 Hummingbirds | Our European neighbours Concepts: Place, Space, Scale, Human processes, Physical processes, Cultural awareness, Cultural diversity, Look at the continent of Europe- countries that belong to Europe. Capital cities of countries. Compare London and Paris. | | Where does our Food come from? Concepts: Place, Space, Scale, Human processes, Physical processes, Environmental impact, Sustainable Look at where breakfast food comes from around the world. Case study- Kansas 0Wheat state. Virtual field trip- at a banana ripening centre in Luton (UK) a tropical fruit plantation in Costa Rica (N America). Look at land use | | Investigating the local area Concepts: Place, Space, Scale, Human processes, Physical processes, Sustainable development Look at the 8 points of compass -navigate around a map -Residential, industrial, commercial and agriculture land use in local area using map. Services within the local area- locate on OS map. How far local people travel to jobs. Field work- Plot route |
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| | | | to produce food in UK. Visit Ryecroft rare breeds farm. | | to canal using 8 points of compass- look at human and physical features at the canal. |
| Year 4 Dragonflies | | Countries of the world Concepts: Place, Space, Scale, Human processes, Physical processes, Cultural awareness, Cultural diversity, Look at countries around the world. Key geographical features of each continent Major capital cities of the world, human and physical features of a country. Compare England to a non European country if the world. | | Volcanoes Concepts: Place, Space, Scale, Human processes, Physical processes, Environmental impact, Sustainable development, Interdependence Name and locate famous volcanoes, and the ring of fire. Find out about plate tectonics and what happens when a volcano erupts. The impact on animals, people and plants. Why do people live near volcanoes?. Case study- Hawaii- compare to England. | All around the world Concepts: Place, Space, Scale Look at the significance of the Equator and northern and Southern Hemispheres. Look at lines of longitude and latitude. The Tropic of Cancer and Capricorn, Primer Meridian and time zones. |
| Year 5 Owls | The United Kingdom Concepts: Place, Space, Scale, Human processes, Look at the key geographical features of the UK, how UK is divided by counties, regions. Locate major cities of the UK. Case study- Wigan. Look at major hills, mountains, rivers and coasts of the UK, | | Marvellous maps Concepts: Place, Space, Scale, Human processes, Physical processes, Environmental impact, Sustainable development Atlas skills -locate a place using index. Look at Ordinance survey map symbols on a map of local area- Ince. Use 8 points of a compass and 4 and 6 fig grid references to locate places on a map. Fieldwork-Plan a noute using 8 points of compass, 4 and 6 fig grid references around the local area. Look at how land use has changed around the local area-Ince compare 1890's map with 1950's map and map of today. | | 1 2 3 4 5 6 North America Concepts: Place, Space, Scale, Human processes, Physical process, Cultural awareness, Cultural diversity Look at the North American continent. USA- regions and states. look at the western USA region- main economic activities, biomes and climate zones. Compare key settlements to NW region of England. |

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