| Class | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
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| N3 <br> Caterpillars | Number <br> - Recite some counting numbers <br> - Join in singing counting songs and rhymes. <br> - Show an interest in numbers in play <br> - Recognise familiar numerals e.g. 3 . <br> SSM <br> - Play with shapes, blocks, puzzles, shape sorters -talk about the shapes. <br> - Talk about patterns in the environment. | Number <br> - Recite numbers to 3 <br> - Subitise I <br> - Practice counting objects up to 3moveable and pictorial. <br> - Recognise numerals to 3 <br> - Begin to learn that the last number reached when counting is the total. <br> SSM <br> - Shape properties e.g, pointy, curvy. <br> - Describe a familiar route, e.g. recall going to the post box. | Number <br> - Recite numbers to 5 <br> - Subitise up to 2 <br> - Practice counting objects up to 5 , moveable and pictorial. <br> - Begin to show finger numbers. <br> - Understand that the last number reached when counting is the total. <br> SSM <br> - Select shapes appropriately when constructing <br> - Understand positional language | Number <br> - Recite numbers pas $\dagger$ 5 <br> - Subitise up to 2 <br> - Begin to recognise numerals to 5 <br> - Compare quantitiesmore than, fewer than <br> SSM <br> - Comparing size and capacity. <br> - Explore and begin to make patterns with natural and everyday objects. | Number <br> - Increase confidence reciting numbers past 5 <br> - Counting objects to 5 and match to correct numeral. <br> - Represent number using marks or symbols. <br> SSM <br> - Make shape pictures <br> - Comparing weight and length. <br> - Extend, and create ABAB patterns | Number <br> - Recite numbers up to 10 <br> - Subitise up to 3 <br> - Solve mathematical problems with numbers to 5 <br> - Order numerals to 5 . <br> SSM <br> - Talk about and begin to use some shape names. <br> - Sequence daily events. |
|  | Continuous coverage throughout the year of Number and Shape, Space and Measure through continuous provision and planned activities |  |  |  |  |  |
| Reception Butterflies | Mastering Number <br> - Subitise up to 3 <br> - Patterns within 4 <br> - Relate counting sequence to cardinality <br> - Numbers can be made up of is <br> - Comparing sets of numbers. | Mastering Number <br> - Subitise up to 5 <br> - Explore cardinality of 5 <br> - Count beyond 5 <br> - Composition of numbers within 5 <br> - Comparing sets using variety of strategies. | Mastering Number <br> - Increase confidence in subitising within 5 <br> - Explore patterns beyond 5 <br> - Counting to 20 and beyond <br> - Develop object counting up to 10 , order numbers <br> - Composition of 5 and 6 <br> - Comparing sets using language of comparison | Mastering Number <br> - Explore symmetrical patterns <br> - Cardinality within 10 <br> - Counting beyond 20 <br> - Composition of odd and even numbers <br> - Link even numbers to double <br> - Composition of numbers within 10 <br> - Position of numbers in the number system | Mastering Number <br> - Use subitising skills to identify when patterns show same number different pattern <br> - Counting from different starting numbers <br> - Object counting <br> - Composition of 10 <br> - Order sets of numbers, linking to understanding of ordinal number system. | Mastering Number <br> - Consolidate understanding of concept previously taught through working in a variety of contexts and with different numbers. |
|  | SSM <br> - Select, rotate and manipulate shapes. <br> - Comment on patterns. | SSM <br> - Mathematical terms to describe 2 D and 3D shapes. | SSM <br> - Name 2D and 3D shapes. <br> - Continue a simple repeated pattern. | SSM <br> - Learn what shapes combine to make other shapes | SSM <br> - Recognise that a shape has other shapes within it. | SSM <br> - Consolidate understanding of previously taught learning. |


|  | - Compare capacity and weight. | - Look at and copy a simple repeated pattern. |  | - Create repeated patterns. <br> - Compare length and height. | - Test and make predictions linked to weight, length, height and capacity. |  |
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|  | Continuous coverage throughout the year of Number and Shape, Space and Measure through continuous provision and planned activities |  |  |  |  |  |
| Year I Bumblebees | - Number and Place value <br> - Length and Mass/Weight <br> - Addition and Subtraction <br> - 2 D and 3D shapes | - Sequencing and Sorting <br> - Fractions <br> - Capacity and Volume <br> - Money <br> - Time | - Number and Place Value <br> - Counting and Money <br> - Mass/Weight <br> - 2 D and 3 D shapes <br> - Multiplication and Division | - Length <br> - Mass/Weight <br> - Addition and <br> Subtraction <br> - Fractions <br> - Position and Direction <br> - Time | - Number and Place Value <br> - Addition and Subtraction <br> - Capacity and Volume <br> - Fractions <br> - Position and Direction <br> - 2D and 3D shapes | - Time <br> - Multiplication and Division <br> - Subtraction Difference <br> - Measurement <br> - Sorting |
| Year 2 Seahorses | - Number and Place value <br> - Length and Mass/Weight <br> - Addition and Subtraction <br> - 2D and 3D shapes | - Counting, Multiplication and Sorting <br> - Statistics <br> - Fractions <br> - Capacity and Volume <br> - Money <br> - Time | - Number and Place Value <br> - Counting and Money <br> - Mass/Weight <br> - 2D and 3D shapes <br> - Multiplication and Division | - Length <br> - Mass/Weight <br> - Addition and Subtraction <br> - Fractions <br> - Position and Direction <br> - Time | - Number and Place Value <br> - Statistics <br> - Addition and Subtraction <br> - Capacity, Volume and Temperature <br> - Fractions <br> - Position and Direction <br> - Time <br> - 2 D and 3D shapes | - Time <br> - Multiplication and Division <br> - Statistics, including finding the difference. <br> - Measurement <br> - Sorting |
| Year 3 <br> Hummingbirds | - Place Value <br> - Mental Calculation <br> - 2D shape, Length and Perimeter <br> - Statistics <br> - Written Addition <br> - Written Subtraction | - Counting, Multiplication Tables $(\times 3 \times 4)$ <br> - Written and Mental Multiplication <br> - Written and Mental Division <br> - Time <br> - 3D Shapes | - Place Value <br> - Mental Addition and Subtraction <br> - Fractions <br> - Division <br> - Volume, Capacity and Mass <br> - Multiplication, including $\times 8$ <br> - Multiplication Money, Statistics and Measures. | - 2D and 3D shape, including sorting <br> - Addition and Subtraction <br> - Statistics <br> - Fractions <br> - Position and Direction <br> - Time | - Multiplication Facts <br> - Statistics <br> - Addition and Subtraction in Measures <br> - Multiplication and Division in Measures. <br> - 2D Shape, including sorting <br> - Decimals - Addition and Subtraction Money <br> - 3D shape, including sorting. | - Place Value <br> - Measures <br> - Mental Calculation <br> - Fractions <br> - Statistics |
| Year 4 <br> Dragonflies | - Place Value <br> - Decimals <br> - Written Addition and Subtraction <br> - Problems and Inverse <br> - 2 D shape <br> - Time | - Mental Multiplication, including $\times 6$ and $\times 9$ tables <br> - Mental Division <br> - Written Multiplication <br> - Length, including Perimeter <br> - Statistics | - Place Value <br> - Roman Numerals <br> - Counting with Negative Numbers <br> - Fractions <br> - Decimals <br> - Division <br> - Position and Direction <br> - Area | - Mental Multiplication, including $\times 7$ and $\times 1$ tables <br> - Place Value <br> - Written Multiplication <br> - 2D Shape and Position <br> - Addition and Subtraction <br> - Statistics | - Counting and Sequences <br> - Statistics <br> - Fractions and decimals <br> - Measures <br> - Written Division <br> - Volume, Capacity and Mass <br> - Position and Area | - Place value <br> - Statistics <br> - Addition and Subtraction <br> - Multiplication and Division <br> - Shape |


|  |  |  |  |  | - Multiplication Facts, including $\times 12$ and time |  |
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| $\begin{gathered} \text { Year } 5 \\ \text { Owls } \end{gathered}$ | - Place Value <br> - Decimals <br> - Written Addition and Subtraction, including problems <br> - Geometry - Angles, Measures and Perimeter <br> - Statistics | - Mental Multiplication and Division <br> - Factors and Multiples <br> - Fractions - Compare, Order and Equivalence <br> - Area <br> - Time <br> - Statistics | - Place Value <br> - Roman Numerals <br> - Counting with <br> Negative Numbers <br> - Addition and Subtraction, including problems <br> - Mental and Written Multiplication. <br> - Measures - Length, Mass and Capacity <br> - Geometry Reflection, Translation and Angles | - Mental and Written division <br> - 2D and 3D Shapes <br> - Calculating with Fractions <br> - Area and Volume <br> - Statistics <br> - Measures | - Place Value <br> - Fractions <br> - Time <br> - Statistics <br> - Geometry <br> - Addition and Subtraction <br> - Multiplication and Division | - Place Value <br> - Written Calculations <br> - Fractions <br> - Measures - Mass, Volume and Capacity <br> - Area and Volume of Shapes |
| Year 6 Sharks | - Place Value, including Decimals <br> - Mental and Written Addition <br> - Mental and Written Multiplication <br> - Mental and Written Subtraction <br> - Mental and Written Division <br> - Time <br> - 2D and 3D Shape | - Fractions <br> - Percentages <br> - Ratio and Proportion <br> - Geometry - Angles <br> - Statistics - Pie Charts <br> - Measurement <br> - Length, Mass and Perimeter <br> - Measurement - Area and Volume | - Place Value <br> - Sequences and Coordinates <br> - 2D Shapes <br> - Translation and Reflection <br> - Measurement <br> - Temperature and Mean Average <br> - Calculation with Fractions <br> - Mental and Written Division <br> - Mental and Written Multiplication | - Mental and Written Addition and Subtraction <br> - Measurement - Ratio and Proportion <br> - 2D and 3D shape <br> - Area, perimeter and Volume of Shapes <br> - Line Graphs and Pie Charts | - Place Value <br> - Decimals <br> - Fractions <br> - Mental and Written Calculations <br> - Calculating Fractions <br> - Ratio and Proportion <br> - Coordinates <br> - Translation and Reflection <br> - Algebra and Sequences <br> - Length and Time <br> - Statistics <br> - Mean Average | - Mass, Volume and Capacity <br> - Mental and Written Calculations <br> - Fractions <br> - Decimals <br> - Place Value <br> - 2D and 3D Shapes |

