

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Belonging	<p>What does it mean to belong? Identify symbols of belonging in their own lives</p> <p>Identify a group they belong to and explain why it is special to them.</p> <p>Identify clothing and symbols associated with belonging in Christianity and Islam.</p> <p>Describe what happens at a Christian baptism.</p> <p>Compare a Christian baptism with a Muslim Aqiqah birth ceremony.</p>			<p>How are Faith communities represented in Wigan? Use appropriate religious vocabulary when referring to Faith communities represented in Wigan.</p> <p>Investigate religion in the local area</p> <p>Ask interesting and imaginative questions when conducting an interview with a member of a Faith community or visiting a local religious community.</p> <p>Demonstrate knowledge and understanding of Faith communities in Wigan.</p> <p>Ask thoughtful enquiry based questions about Faith communities in the local area.</p>		<p>How are Faith communities represented in the UK? Identify the major Faith communities represented in the UK and their symbols.</p> <p>Research a Faith community represented in the UK.</p> <p>Explain the distinctive features of one Faith community represented in the UK.</p> <p>Identify some of the challenges faced by Faith communities represented in the UK.</p> <p>Identify some core British values and shared universal values relating to how we should treat people.</p>
Special times/festivals	<p>Why do Christians celebrate Christmas? Describe a celebration and a gift which is important to them and say why it is significant to them.</p> <p>Use appropriate religious vocabulary to describe the main events and characters of the Christmas story.</p> <p>Ask questions and suggest reasons explaining why Jesus is seen by Christians as God's gift to the world.</p> <p>Recall the gifts given to Jesus and suggest meanings for these gifts.</p> <p>Explain how Christmas is celebrated in the church and at home.</p> <p>Why and how do Christians celebrate Easter? Understand what a celebration is and say what they celebrate.</p> <p>Reflect on and talk about aspects of the Easter story that made them feel happy or sad and relate them to their own experience.</p> <p>Use appropriate religious vocabulary when explaining some of the key events of the Easter story e.g. crucifixion, resurrection etc.</p> <p>Identify reasons why Jesus is special to Christians.</p> <p>Explore feelings associated with the Easter story. Retell the Easter story</p>	<p>Why and how are Christmas and Chanukah celebrated? Retell and sequence the story of Christmas.</p> <p>Use appropriate religious vocabulary when explaining the key events of the Christmas story and Chanukah.</p> <p>Identify and explain some of the symbols associated with Christmas and their meaning.</p> <p>Retell the key events of the Chanukah story.</p> <p>Describe how Chanukah is celebrated.</p> <p>Compare Christmas and Chanukah.</p>	<p>What are the deeper meanings of festivals of light? Suggest why Jesus is called the light of the world.</p> <p>Describe how Diwali is celebrated</p> <p>Use appropriate religious vocabulary such as Christingle, Diwali, Christmas, rangoli etc.</p> <p>Recall the key features of the story of Diwali and the Christmas story.</p> <p>Identify symbols of light in Christmas and Diwali suggesting reasons for them.</p> <p>Identify the good and evil characters in the Diwali story.</p> <p>Compare the similarities and differences between Christmas and Diwali.</p> <p>What matters to Christians about Easter? Describe the main events of the story of the Last Supper and explain their significance for Christians today.</p> <p>Use appropriate religious vocabulary - resurrection, Holy Communion, crucifixion etc.</p> <p>Suggest reasons why Jesus washed the feet of his disciples and suggest qualities Jesus was showing.</p> <p>Make links between the story of the Last Supper and how Christians remember Jesus today in the Eucharist.</p> <p>Share their feelings about loss and remembrance and relate these to how Christians feel about Jesus' resurrection.</p>	<p>How is Christmas celebrated in other cultures? Describe the symbolism, practices and beliefs associated with Advent.</p> <p>Explain what the term Advent means and its importance in the Christian calendar.</p> <p>Use appropriate religious vocabulary to describe the symbolism of Advent.</p> <p>Make links between the Christmas story and the customs and tradition in other cultures.</p> <p>Identify some of the different ways Christmas is celebrated around the world.</p> <p>Identify non-religious/secular traditions related to Christmas.</p>	<p>Why is Easter so important to Christians? Demonstrate knowledge and understanding of the key events of the Easter story.</p> <p>Explain why Easter is so important to Christians.</p> <p>Demonstrate religious literacy by using words such as sacrifice and forgiveness correctly in context and with reference to the Easter story.</p> <p>Ask questions and apply their own ideas and experiences to beliefs about resurrection, sacrifice, hope and life after death</p> <p>Explain the reference to Jesus as the Lamb of God and how this links with the concept of sacrifice.</p>	

<p>Special books/stories</p>	<p>Why do Christians love to tell stories about Jesus? Reflect on their favourite stories and books and explain why they are important to them.</p> <p>Use religious vocabulary such as parable, miracle Bible etc.</p> <p>Recognise that the Bible contains stories which are special to Christians and that it should be treated with respect.</p> <p>Reflect on and talk about their own experiences relating to some of the themes in stories that are told about Jesus, for example Friendship or the loss of something, being thankful, bravery and kindness.</p> <p>Ask questions and suggest meanings for the stories Jesus told</p>	<p>What can we learn from Christian and Jewish Creation stories? Ask questions and suggest answers to puzzling questions about the creation of the world.</p> <p>Identify and explain one thing from the creation story showing why it is important to care for the world.</p> <p>Reflect and give their opinion on what they think is amazing about the world and explain why.</p> <p>Give examples of what we are doing to harm our world and suggest ways in which we can put it right.</p> <p>Talk about how Shabbat shows how important the creation story is in the life of Jewish people</p> <p>Retell in simple terms the story of the creation from the Bible and talk about how this is important for Christians and Jews</p>	<p>What makes some books sacred? Reflect on a book that is special to them and how to show respect for this.</p> <p>Identify the holy books of Christianity, Judaism, Islam and Sikhism.</p> <p>Know why holy books are sacred to Christians, Jews, Muslims and Sikhs.</p> <p>Describe ways to show respect for different holy books from different traditions.</p> <p>Compare the holy books of Christianity, Judaism, Islam and Sikhism</p>			
<p>Worship/places of worship</p>	<p>What does it mean to be part of a Jewish family? Reflect and share with others the special things about their home and family .</p> <p>Talk about and explain how a Jewish home is different or the same as their home.</p> <p>Use appropriate religious vocabulary associated with Jewish life, such as mezuzah, menorah and shema etc.</p> <p>Identify a variety of Jewish artefacts found in a Jewish home, explaining what they are used for.</p> <p>Describe how Shabbat is celebrated by a Jewish family, giving a reason why Jewish people do not work on the Sabbath.</p> <p>Give examples of three things some Jewish people would not be allowed to do on Shabbat and explain why</p>	<p>Why and how do special places and symbols show what people believe? Use appropriate religious vocabulary when explaining some of the symbols used by Christians.</p> <p>Reflect and talk about an object that is special to them and why.</p> <p>Identify and explain the main features of a Christian church and their function.</p> <p>Identify and explain some of the symbols and objects that are special to Christians, suggesting reasons why.</p> <p>Make links between the symbols of Easter and the Easter story.</p> <p>Understand what it means to show respect and how we can show respect for special objects and places.</p>	<p>What is worship? Identify and describe the main features found in a place of worship (Synagogue)</p> <p>Ask thoughtful questions about why people choose to attend a church or synagogue.</p> <p>Explain the meaning of the term worship, giving examples of how Christian and Jewish people worship.</p> <p>Reflect on how people worship and why. Consider how worth is determined and the link between worth and worship.</p> <p>Identify the similarities and differences between worship in a church and a synagogue</p>	<p>Where, how and why do people pray? Explain what prayer is and why it is important in different religious traditions.</p> <p>Ask questions and suggest reasons for why and how people pray to God.</p> <p>Understand why The Lord's Prayer is important to Christians and explain it's meaning</p> <p>Reflect and share their own thoughts and feelings about prayer.</p> <p>Explain why Salah is important to Muslims.</p>	<p>What is important in Jewish life and worship? Demonstrate knowledge and understanding of the Jewish religion.</p> <p>Identify some key Jewish religious artefacts and explain their function in Jewish life and worship.</p> <p>Use a developing religious vocabulary to identify Jewish artefacts.</p> <p>Describe and explain the main features of Shabbat and the challenges Jewish people face in a modern society.</p> <p>Describe the and explain the main features of the Jewish practice of keeping kosher and it's impact on Jewish life.</p> <p>Reflect on and compare their own way of life with Jewish daily life and worship.</p> <p>Compare different ways of worship within Judaism</p>	<p>Why, where and how do Hindus worship? Reflect on their own characteristics and the importance in their life.</p> <p>Know some Hindu gods/goddesses and their characteristics and why these are important.</p> <p>Identify features of a Hindu shrine and the beliefs that they reflect.</p> <p>Identify features of a Hindu temple and know how Hindus worship.</p> <p>How do Christians follow Jesus? Describe and explain what a Christian does to show that they follow Jesus.</p> <p>Identify key features of the Christian lifestyle.</p> <p>Identify how Desmond Tutu has lead his life following the teachings of Jesus.</p> <p>Describe and explain how Jesus is an inspirational teacher for Christians</p> <p>Describe and explain what a vocation is.</p> <p>Make links between the teachings of Jesus and Christian belief and practice.</p>
<p>Inspiring people</p>		<p>Who is an inspiring person? Identify ways in which a person can be inspirational.</p> <p>Give examples of how a particular person is considered to be inspirational and explain why some people find this inspiring.</p> <p>Talk about a person who inspires them and explain why.</p> <p>Suggest reasons why Christians believe Jesus was a great leader.</p> <p>Retell a story about how Jesus influenced people's lives.</p> <p>Retell a story about how Guru Nanak influenced people's lives.</p> <p>Ask questions, identify and explain some of the qualities that make a good leader.</p>	<p>What qualities do leaders of religions demonstrate? Consider who a good leader is and what qualities they should demonstrate.</p> <p>Describe the life of Muhammad (PBUH) and explain his influence and importance in Islam today.</p> <p>Describe the life of Abraham and explain his influence and importance in Judaism today.</p> <p>Use appropriate religious vocabulary such as Prophet Muhammad (PBUH), Abraham, etc.</p> <p>Explain the work of a Pope Francis as a religious leader in the catholic faith.</p>			<p>Who has made a difference because of their beliefs? Identify and explain the qualities that inspirational people demonstrate.</p> <p>Explain the life and work of Mother Teresa and her impact on the lives of others.</p> <p>Explain how Mother Teresa put into practice the teachings of Jesus.</p> <p>Explain the life and work of Mahatma Ghandi and his impact on the lives of others.</p> <p>Make links and explain how faith and belief can influence a person's actions.</p> <p>Understand the concept of equality in relation to Rosa Parks and reflect on her actions and how they inspired others.</p>
<p>Caring for each other and the world</p>		<p>How do we share we care for others? Reflect on what is special and unique about themselves and how they can use their talents to help others.</p>		<p>Can religious teachings help us decide the best way to live? Recognise rules they need to follow in their own lives and why these are important.</p>		<p>Can religions help to build a fair world? To identify what is fair and unfair in their own and other people's lives.</p>

		<p>Discuss ways that Jesus used his special talents to help others and can reflect on the morals of his stories.</p> <p>Understand the concept of charity and can contribute to this.</p> <p>Know how Sikhs help others through 'Langar' week.</p> <p>Know about the charity work of some famous religious figures such as Dr Barnardo.</p>		<p>Recognise and debate the importance of some rules and explain when they may need to be broken.</p> <p>Reflect and consider some of the consequences of not obeying the rules.</p> <p>Know the 10 commandments for Christianity / Judaism and what they mean.</p> <p>Compare religious and non-religious 10 commandments (Humanist vs Christianity/Judaism)</p> <p>Create their own rules for a better world.</p> <p>What do creation stories teach us about caring for the world?</p> <p>Enquire into and describe the main features of creation stories from different religions and cultures.</p> <p>Identify and make links between different creation stories and how believers care for the world.</p> <p>Reflect on their own thoughts and ideas of how the world was created.</p> <p>Know that scientist believe the world was created by the big bang theory.</p> <p>Explain how some people's beliefs have led them to care for the environment.</p>		<p>Identify examples of injustice in the world and suggest solutions.</p> <p>Explain how and why religion wants to fight injustice in the world.</p> <p>Organise a charitable event that helps a charity fighting injustice in the world. Use appropriate religious vocabulary such as injustice, justice, charity etc.</p> <p>Reflect on their own beliefs about injustice in the world.</p>
<p>Religious and Secular beliefs.</p>	<p>What do Christians believe? Talk about their own ideas about God and listen and respond sensitively to the ideas of others.</p> <p>Use appropriate religious vocabulary to describe some of the qualities associated with God in Christianity and what they mean.</p> <p>Retell a Christian Bible story and talk about what it teaches about God.</p> <p>Ask interesting and imaginative questions about God.</p> <p>know that Christians believe in one God, who created the earth and people.</p> <p>Know that Christians pray to God any time or place as they believe God to be invisible.</p>	<p>What do Muslims believe? Describe some of the key features of Islamic life.</p> <p>Use appropriate religious vocabulary when explaining some key features of what it like to be a Muslim.</p> <p>Ask questions about Muslim daily life.</p> <p>Identify and explain some of the qualities of God in Islam and make links with their own experiences and that of others</p> <p>Enquire into the meaning and significance of the 99 names of Allah.</p> <p>Explore and engage with some of the qualities associated with God in Islam</p>	<p>What do different people believe God is like? Share ideas about God and respond sensitively to the ideas of others.</p> <p>Identify and explain some qualities that Christians associate with God.</p> <p>Explain the meaning of the Holy Trinity.</p> <p>Identify and explain some qualities that Muslims associate with Allah.</p> <p>Give a reason why someone might not believe in God.</p> <p>Define the words 'atheist', 'agnostic' and 'theist'.</p>	<p>Why is pilgrimage important to some religious believers? Explain what they are committed to and what sacrifices they have made in their own lives.</p> <p>Describe and explain the main features of the Islamic pilgrimage to Mecca and the symbolism and stories associated with it.</p> <p>Use appropriate religious vocabulary when describing pilgrimages such as Lourdes, Mecca, Hajj, holy land etc.</p> <p>Identify the main features of the Christian pilgrimage to Lourdes.</p> <p>Explain some reasons why pilgrimage is important in the lives of believers.</p>	<p>What are the Five Pillars of Islam? Explain what a duty is and give examples both religious and non-religious.</p> <p>Reflect on their own beliefs, traditions and duties in their life at school and at home.</p> <p>Understand the 5 pillars of Islam and why these are important to Muslims.</p> <p>Explain how keeping the 5 pillars can impact on a Muslim's life.</p> <p>Identify, describe and explain the main features of the five pillars of Islam- belief, prayer, pilgrimage, fasting and charity.</p> <p>How can art, architecture and poetry express belief? Identify and explain how music, art and poetry are used to express faith and worship in different religions.</p> <p>Identify the key features of the architecture and design of a church and make links with Christian beliefs and practices.</p> <p>Identify the key features of the architecture and design of a mosque and make links with Muslim beliefs and practices.</p> <p>Reflect in a creative way on their own beliefs and values.</p> <p>Explain the function of stained glass windows in some churches.</p> <p>Why do believers see life as a journey? Part 1 and 2 Explain what a rite of Passage is and identify some main events they signify.</p> <p>Demonstrate knowledge and understanding of rites of passage in different religions.</p> <p>Suggest some reasons why life is often described as a journey</p>	<p>Why do some people believe in life after death? Ask questions and suggest answers to the question, 'What do you think happens when you die?'</p> <p>Use a developing religious vocabulary to express their viewpoints and opinions about life after death.</p> <p>Use religious key words such as, heaven, soul, reincarnation etc.</p> <p>Evaluate religious and non religious views on life after death.</p> <p>Describe some of the main Christian beliefs about life after death.</p> <p>Describe some of the main Muslim beliefs about life after death.</p> <p>Describe some of the main Hindu beliefs about life after death.</p> <p>Describe some of the main Jewish beliefs about life after death.</p> <p>Describe some of the main Humanist beliefs about life after death.</p>

					<p>Express their own metaphors for life, giving their reasons.</p> <p>Explain and describe some of the birth rituals Christians have</p> <p>Explain and describe some of the birth rituals Muslims have.</p> <p>Explain and describe what the Bar/Bat Mitzvah ceremony is and why it is important to Jewish people.</p> <p>Explore the idea of funerals as a way of marking the end of life's journey and compare the death rites of different religions.</p>	
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