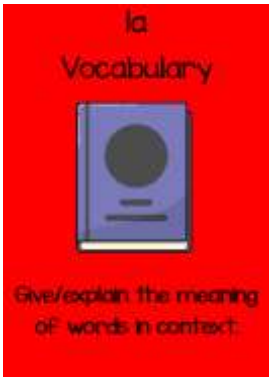




## Early years

In early years, these Content Domain skills are developed through Text Time and Continuous Provision, where our children are asked the following, whilst enjoying their story/text...

Content Domain	3 year old Nursery	Examples for Reception (oral)
	<p>Our children develop their repertoire of vocabulary to include nouns, verbs, adjectives and adverbs (the grammatical terms for these are introduced later, when it is appropriate for our children's age/stage of learning.</p> <p>We use VIV (Very Important Vocabulary) and the words link directly to our learning across all areas.</p>	<ol style="list-style-type: none"> <li>1. In the story, what does the word <b>large</b> mean?</li> <li>2. Which word shows what the weather was like? A) cold B) windy C) hot D) cloudy</li> <li>3. Which word shows you that the boy was sad?</li> </ol>
	<p>In Nursery, our children are asked to retrieve from the stories and texts they enjoy. Who? What? Where? When? How?</p>	<ol style="list-style-type: none"> <li>1. The dog was running around the _____? A) kitchen B) Garden C) Park D) Bedroom</li> <li>2. The dog was carrying its lead in its mouth. <b>True False</b></li> <li>3. The dog was covered in _____ .</li> </ol>

lc  
Sequence




Identify and explain the sequence of events in texts.

In Nursery 2/3, our children carry out physical sequencing activities e.g. Can you dress the character, with the items in the correct order?

What happened first, next, later, after that?  
Where did he go before the ...?

ld  
Infer



Make inferences from the text

How do you think ...was feeling

Why did the dog bark so loudly?  
How did the owner feel when he fell in the pond?  
The owner was very cross with the dog:  
True or false

le  
Predict



Predict what might happen from the basis of what has been read.

Our children will be asked what they think might happen on the next page of a story book/text.

Who might come to help?  
Where will ... go next?  
What will ... do next?  
Why do you think ...will...?  
How do you think...?