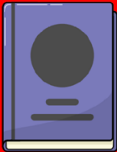






Year 1

Content Domain	Question types	Examples									
<p style="text-align: center;">1a Vocabulary</p>  <p style="text-align: center;">Give/explain the meaning of words in context.</p>	<ol style="list-style-type: none"> 1. Tick the correct meaning 2. Tick a word to match a statement/fact from the text 3. Find and Copy an example/examples from the text. 	<ol style="list-style-type: none"> 1. In the story, what does the word large mean? A] angry B] big C] colourful D] small <i>Words should be quite close in meaning, but there should be one obvious answer if the children read carefully.</i> 2. Which word in the text shows what the weather was like? A] cold B] windy C] hot D] cloudy <i>Although this is similar to retrieval, the words you choose may not be the exact word in the text - it may say 'hot' in the question, but 'boiling' in the text. Aim to develop vocabulary.</i> 3. Which word shows you that the boy was sad? Copy it down. <i>The words should not be too stretching, but should be challenging enough to make the children search.</i> 									
<p style="text-align: center;">1b Retrieve</p>  <p style="text-align: center;">Retrieve and record information/identify key details from fiction and non fiction</p>	<ol style="list-style-type: none"> 1. Tick the word that completes the sentence. 2. True or False questions. 3. Write the word that completes the sentence. 4. True or false tables 5. Find and copy a word that shows. 	<ol style="list-style-type: none"> 1. The dog was running around the _____ A] kitchen B] Garden C] Park D] Bedroom <i>This should be straight forward, not tricks or false answers.</i> 2. The dog was carrying its lead in its mouth. True False <i>Straight forward retrieval of a fact.</i> 3. The dog was covered in _____ . <i>The children will again be able to retrieve this, no inference needed.</i> 4. Complete the table below: <table border="1" data-bbox="1249 1177 2148 1289"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The dog was brown</td> <td></td> <td></td> </tr> <tr> <td>The cat was teasing the dog</td> <td></td> <td></td> </tr> </tbody> </table> <i>The children should be able to find the facts in the text.</i> 5. Find and copy one word that describes the dog. <i>The words are often given as adjectives near the noun, so the children do not need to infer.</i> 		True	False	The dog was brown			The cat was teasing the dog		
	True	False									
The dog was brown											
The cat was teasing the dog											

<p style="text-align: center;">Ic Sequence</p>  <p style="text-align: center;">Identify and explain the sequence of events in texts.</p>	<p>1. Number the sentences from 1 to 4 to show the order they happen in the story.</p>	<p>1. The dog went for a walk in the woods The cat was walking on the fence The owner fell in the pond The owner started fishing in the pond</p> <div style="text-align: right;"> <table border="1" style="border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> </div>				
<p style="text-align: center;">Id Infer</p>  <p style="text-align: center;">Make inferences from the text</p>	<p>1. Why did questions</p> <p>2. How do you know/think</p> <p>3. True or false</p>	<p>1. Why did the dog bark so loudly? <i>The answer is not immediately obvious, but can be inferred quite easily.</i></p> <p>2. How did the owner feel when he fell in the pond? <i>Often the children will have pictorial clues as well as the words on the page.</i></p> <p>3. The owner was very cross with the dog: True or false <i>The children should, again, be able to use the words/pictorial clues to quite easily work this out.</i></p>				
<p style="text-align: center;">Ie Predict</p>  <p style="text-align: center;">Predict what might happen from the basis of what has been read.</p>	<p>1. What do you think... question</p>	<p>1. What do you think grasshopper will do next year? <i>The test does not give multiple choice, but you may wish to give them some in the early stages to develop their understanding of the question type. Their answer will need to be related to the text, and plausible - the mark schemes are often very restrictive in the answers allowable.</i></p>				