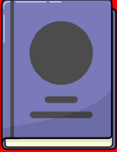


Year 2

Content Domain	Question types	Examples														
<div style="background-color: red; color: white; padding: 10px; text-align: center;"> <p>1a</p> <p>Vocabulary</p>  <p>Give/explain the meaning of words in context.</p> </div>	<ol style="list-style-type: none"> Find and copy an example/examples from the text. Tick a word to match a statement/fact from the text. Mix and match tables for meaning. Tick the correct meaning. 	<ol style="list-style-type: none"> Find and copy one word which tells you that Monster was not feeling well in the boat. <i>The words should not be too stretching, but should be challenging enough to make the children search. This could be find and copy one or two words.</i> Which word in the text describes what worker ants are like? A) sleepy B) noisy C) busy D) fast <i>Although this is similar to retrieval, the words you choose may not be the exact word in the text - it may say 'hot' in the question, but 'boiling' in the text. Aim to develop vocabulary.</i> Draw lines to match the words to their meaning. <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Re-use</td> <td style="padding: 5px;">use the same thing more than once</td> </tr> <tr> <td style="padding: 5px;">Reduce</td> <td style="padding: 5px;">turn an object into something else</td> </tr> <tr> <td style="padding: 5px;">Recycle</td> <td style="padding: 5px;">use less of something</td> </tr> </table> <p><i>There is normally one given, with 3/4 examples to choose from.</i></p> What does the word drained mean? <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px 10px;">filled up with water</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px 10px;">stirred up the water</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px 10px;">emptied out the water</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px 10px;">worn out the water</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p><i>These are usually definitions that are very close in meaning.</i></p> 	Re-use	use the same thing more than once	Reduce	turn an object into something else	Recycle	use less of something	filled up with water	<input type="checkbox"/>	stirred up the water	<input type="checkbox"/>	emptied out the water	<input type="checkbox"/>	worn out the water	<input type="checkbox"/>
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1. Tick the correct option.
2. What / where / when questions.
3. True or false tables.
4. Mix and match tables.
5. Find one / two examples from the text.

1. What does the queen ant do? Tick **one**.

- Keeps the nest clean
- Lays eggs
- Moves eggs
- Finds food

This should be straight forward, not tricks or false answers. Typically four tick options - may be tick one or two choices.

2. What did frog find inside the basket?
Where did monster go to sleep?
When were plastics first made?

Straight forward retrieval of a fact.

3. Put ticks in the table to show which sentences are true or false.

The information says that ...	True	False
Recycling is good to get rid of unwanted plastic.	✓	
Today we use plastics a lot.		
We should use more things made of plastic.		

Straight forward retrieval of a fact. Can range from 3-5 statements

4. Draw lines to match the characters to the help they gave the blackbird.

- fox
- ants
- river




- frightened the king
- scared the chickens
- terrified the elephants

The children should be able to find the facts in the text.

5. Give **two** problems with the landfill sites.

- 1) _____
- 2) _____

The children should be able to find two facts although there may be more than two options to choose from within the text. Answers should be retrieved not inferred.

<p style="text-align: center;">Ic Sequence</p>  <p style="text-align: center;">Identify and explain the sequence of events in texts.</p>	<p>1. Number the sentences from 1 to 4 to show the order they happen in the story.</p>	<p>1. Number the sentences 1-4 to show the order they happen in the story.</p> <p>The dog went for a walk in the woods The cat was walking on the fence The owner fell in the pond The owner started fishing in the pond</p> <div style="float: right;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>
<p style="text-align: center;">Id Infer</p>  <p style="text-align: center;">Make inferences from the text</p>	<p>1. Why did questions.</p> <p>2. How do you know / think.</p> <p>3. True or False</p>	<p>1. Why did the dog bark so loudly? <i>The answer is not immediately obvious, but can be inferred quite easily.</i></p> <p>2. How do you know the king was not worried? <i>Often the children will have pictorial clues as well as the words on the page.</i></p> <p>3. The owner was very cross with the dog: True or false <i>The children should, again, be able to use the words/pictorial clues to quite easily work this out.</i></p>
<p style="text-align: center;">Ie Predict</p>  <p style="text-align: center;">Predict what might happen from the basis of what has been read.</p>	<p>1. What do you think... questions</p>	<p>1. What do you think grasshopper will do next year? <i>The test does not give multiple choice, but you may wish to give them some in the early stages to develop their understanding of the question type. Their answer will need to be related to the text, and plausible - the mark schemes are often very restrictive in the answers allowable.</i></p>