

Expressive Arts and Design				
	N2	N3	Rec	ELG
<b>Creating with Materials</b>	<ul style="list-style-type: none"> <li>Explore and experiment with an increasing range of media e.g. paint, collage, glitter, glue, crayons, pastels, foam, sand.</li> <li>Use a multi-sensory exploration of materials and resources around them.</li> <li>Use their imagination of what they can do with different materials.</li> <li>Use a range of tools e.g. paintbrush for painting, crayon for colouring.</li> <li>Make simple models which express their imagination e.g. build a tower with blocks and say it's a rocket.</li> <li>Make marks and give meaning to marks that they make.</li> <li>Begin to draw simple figures.</li> <li>Take part in pretend play.</li> <li>Pretend that one object represents another in play.</li> </ul>	<ul style="list-style-type: none"> <li>Freely explore a range of media and materials, developing their own ideas of what to make.</li> <li>Develop their own ideas, then decide what materials they need to make them.</li> <li>Explore colour mixing with paint or other materials.</li> <li>Begin to join different materials and explore different textures.</li> <li>Use a range of tools correctly for their purpose e.g. scissors for cutting, glue spreader for sticking.</li> <li>Enclose shapes and use these to represent objects. E.g. draw a circle and say it's a flower.</li> <li>Draw with increasing detail, e.g. adding detail to a face.</li> <li>Make their own imaginative small world with block or other construction materials.</li> <li>Begin to develop stories using small world equipment in play.</li> </ul>	<ul style="list-style-type: none"> <li>Use and refine a variety of artistic skills and effects to express their ideas and feelings.</li> <li>Discuss and design what they want to make using their own ideas, and what materials they could use.</li> <li>Return to tasks and build on their previous learning.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Talk about what happens when they mix colours and explore how colours can be changed.</li> <li>Confidently join and assemble materials in different ways.</li> <li>Has an increasing knowledge of how tools are used in different ways.</li> <li>Extend the detail that they add in drawings and talk about this.</li> <li>Uses available resources to make props in pretend play.</li> <li>Develop storylines in their pretend play using props when needed.</li> </ul>	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> <li>Make use of props and materials when role playing characters in narratives and stories.</li> </ul>
<b>Being Imaginative and Expressive</b>	<ul style="list-style-type: none"> <li>Repeat some words from known stories and rhymes.</li> <li>Use props to pretend play around known stories.</li> <li>Begin to make believe by pretending using sounds, movements, words or objects.</li> <li>Join in with words and actions in familiar rhymes and songs.</li> <li>Explore voice and enjoy making sounds and sound effects e.g. the sound of a car or animals.</li> <li>Show attention to sounds and music.</li> <li>Move and dance to music.</li> <li>Respond emotionally and physically to changes in music.</li> <li>Create sounds by shaking, tapping and banging sound shakers and instruments.</li> <li>Explore a range of instruments and sound makers.</li> </ul>	<ul style="list-style-type: none"> <li>Repeats words and phrases from familiar stories.</li> <li>Use movements and sounds to express feelings, ideas and experiences.</li> <li>Remember and sing some songs and rhymes.</li> <li>Create their own songs, sing to self or make up words to a known song.</li> <li>Sing to the melody and pitch of known songs.</li> <li>Listen with increased attention to sounds.</li> <li>Express thoughts on what they have heard.</li> <li>Play a range of instruments with increasing control.</li> </ul>	<ul style="list-style-type: none"> <li>Develop storylines in pretend play.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Remember and sing a range of songs and rhymes.</li> <li>Listen attentively to music.</li> <li>Move to and talk about music, expressing feelings and thoughts.</li> <li>Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> <li>Sing in a group or on their own, increasingly match pitch and melody.</li> <li>Engage in Music making and dance, performing solo or in groups.</li> </ul>	<ul style="list-style-type: none"> <li>Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>Sing a range of well-known nursery rhymes and songs.</li> <li>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>
<p>Learning does not move forward in a straight way for all children. All children may not follow progression models in the same way, but we have mapped it out to show a general pattern of child development.</p>				