

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> What's the weather like? Where do I live? Around our School 	<ul style="list-style-type: none"> Magical mapping Let's go to the Arctic Beside the seaside 	<ul style="list-style-type: none"> Our European neighbours Where does our Food come from? Investigating our local area. 	<ul style="list-style-type: none"> Countries of the World Volcanoes All around the world 	<ul style="list-style-type: none"> The United Kingdom Marvellous maps North America 	<ul style="list-style-type: none"> Rivers Natural resources and climate change Trading an economics
Locational Knowledge	<p><u>Where do I live?</u></p> <p>Name the Four countries of the UK.</p> <p>Name the Four capital cities of the UK and match them to their country.</p>	<p><u>Magical Mapping</u></p> <p>Name and locate the Four countries of the UK, capital cities and other key places.</p> <p>Name and locate the seven continents of the world.</p> <p>Name and locate the Five major oceans of the world.</p> <p><u>Let's go to the Arctic</u></p> <p>Know the names of the countries in the Arctic Circle.</p> <p><u>Beside the seaside</u></p> <p>Begin to name some seaside resorts of the UK using a map.</p> <p>Locate a range of seaside resorts in the UK.</p> <p>Name and locate the surrounding seas of the UK on a map.</p>	<p><u>Our European neighbours</u></p> <p>Name different countries in Europe</p> <p><u>Where does our Food come from?</u></p> <p>Know what the Northern and Southern Hemispheres are.</p> <p>Know which hemisphere each continent is in.</p> <p>Know that the tropics describes the area between the tropics of Cancer and Capricorn</p> <p><u>Investigating our local area</u></p> <p>Locate the UK on a world map.</p> <p>Use a map to locate a region, county and town.</p>	<p><u>Countries of the world</u></p> <p>Name several different countries in each continent.</p> <p>Name some major capital cities of the world.</p> <p>Know where the North and South Poles are.</p> <p><u>Volcanoes</u></p> <p>Know that the equator separates the Northern and Southern Hemispheres.</p> <p>Know that the capital of Hawaii is Honolulu.</p> <p><u>All around the world</u></p> <p>Name some of the countries on the Equator.</p> <p>Identify lines of latitude and longitude</p> <p>Use longitude and latitude to find places on maps, atlases and globes.</p> <p>Identify the location of the Tropics of Cancer and Capricorn</p> <p>Identify similarities and differences between the climate of the UK and the tropics.</p> <p>Identify the location of the Prime Meridian.</p> <p>Explain the position and significance of time zones.</p> <p>Explain how day and night occur.</p>	<p><u>The United Kingdom</u></p> <p>Describe key geographical features of the UK and its countries.</p> <p>Know that the UK can be split into regions and that each region contains several countries.</p> <p>Identify and name some of the counties of the UK.</p> <p><u>Marvellous maps</u></p> <p>Find countries in Europe and North and South America on a map.</p> <p>Find cities in the UK on a map and identify some of their physical features</p> <p><u>North America</u></p> <p>Know that the USA is a country within the continent of North America.</p> <p>Know that there are states, cities and towns within the West region of the USA.</p> <p>Identify some of the countries of North America and their capital cities.</p> <p>Identify some key settlements in the Western USA.</p>	<p><u>Natural resources and climate change</u></p> <p>Locate and explain where electricity is generated in the UK</p> <p>Locate on a map the various counties which have power stations located in them.</p> <p><u>Trading and economics</u></p> <p>Name and locate some countries the UK imports goods from</p> <p>Name and locate some countries the UK exports goods to.</p> <p>Locate El Salvador on a world map</p>
Place Knowledge		<p><u>Let's go to the Arctic</u></p> <p>Identify similarities and differences in the human and physical features of London, UK and Sisimiut, Greenland.</p>	<p><u>Our European neighbours</u></p> <p>Compare the human and physical geography of London and Paris.</p> <p>Begin to ask and answer questions to help compare and contrast London and Paris.</p> <p><u>Investigating our local area</u></p> <p>Know the difference between human and physical geographical features.</p> <p>Identify human and physical features in their local area.</p>	<p><u>Countries of the world</u></p> <p>Compare the UK and a different country in the world and state their similarities and differences</p> <p><u>Volcanoes</u></p> <p>Identify similarities and differences between England and Hawaii (a non volcanic and volcanic area)</p>	<p><u>North America</u></p> <p>Compare the settlements in the North West region of England and the West region of the USA and identify similarities and differences.</p> <p>Compare land use in the North West region of England and the West region of the USA and identify similarities and differences.</p>	
Human and physical geography	<p><u>Wonderful weather:</u></p> <p>Name types of weather that happen in the UK.</p> <p>Begin to understand how weather changes throughout the year (seasons).</p> <p>Name a hot and cold country and explain how they are different.</p> <p>Know how weather can affect people's lives such as the clothes they wear and the things they do.</p> <p><u>Around our school</u></p> <p>Recognise basic human and physical features in and around school.</p> <p><u>Where do I live?</u></p> <p>Identify and describe some of the physical features of the UK, such as mountains, hills and lakes.</p> <p>Know what a settlement is.</p> <p>Describe the basic differences between a village, town and city</p> <p>Understand the terms urban and rural.</p>	<p><u>Let's go to the Arctic</u></p> <p>Use photos to identify geographical features of towns in the Arctic Circle.</p> <p>Describe what the weather is like in the Arctic.</p> <p>Know that the seasons in the Arctic are different to the seasons we have. In the UK.</p> <p>Know that winter lasts longer in the Arctic than in other parts of the world.</p> <p>Sort photographs to compare Arctic summer and winter</p> <p>Describe the physical features of the Arctic, including glaciers, and icebergs</p> <p>Describe the human features of cities in the Arctic Circle.</p> <p><u>Beside the seaside</u></p> <p>Describe some human and physical features about seaside resorts.</p> <p>Make comparisons between features of different places.</p>	<p><u>Our European neighbours</u></p> <p>Identify European countries based on human features, such as language, flag and currency.</p> <p>Identify the capital cities of Europe.</p> <p>Compare two European capital cities according to their human and physical features.</p> <p>Begin to use independent research to explore the human and physical features of a particular European country.</p> <p><u>Where does our Food come from?</u></p> <p>Begin to describe the basic features of some climate zones.</p> <p>Know the food we eat comes from many different places around the world.</p> <p>Explain how land is used to produce food in the UK.</p>	<p><u>Countries of the world</u></p> <p>Identify some key physical features of some of the continents.</p> <p>Describe the difference between human and physical geography.</p> <p>Use a variety of sources to find out about the physical and human geography of a particular country.</p> <p><u>Volcanoes</u></p> <p>Describe what a volcano is.</p> <p>Explain why a volcano erupts.</p> <p>Know that ash, gas, lava and rocks are released when a volcano erupts.</p> <p>Explain how a volcano eruption affects the local people and environment.</p> <p>Understand the difference between a dormant, active and extinct volcano.</p> <p>Know what tectonic plates are.</p>	<p><u>The United Kingdom</u></p> <p>Explore the human and physical features of a particular town or city in the UK (Wigan)</p> <p>Name and locate mountain ranges of the UK.</p> <p>Identify, locate and describe different coastal areas of the UK, using vocabulary such as erosion, coastal stacks and cliffs.</p> <p>Name and locate the major rivers of the UK.</p> <p><u>Marvellous maps</u></p> <p>Find similarities and differences between photographs of the same location.</p> <p>Find similarities and difference between maps of the same location.</p> <p>Compare land use of Wigan using maps from 1890, 1950 and today.</p>	<p><u>Natural resources and climate change</u></p> <p>Identify important features of a settlement site and the resources a settlement needs to thrive.</p> <p>Describe how human needs have changed over time</p> <p>Name and compare some of the methods of power generation used in the UK.</p> <p>Name and compare some of the methods of renewable energy in the UK.</p> <p>Understand what the greenhouse effect and climate change are.</p> <p>Identify natural and human causes of climate change.</p> <p>Identify some of the impacts of climate change.</p> <p>Explain some different ways in which people are taking climate action.</p> <p><u>Trading and economics</u></p> <p>Explain the UK's trade links with other countries</p>

		<p>Using photographs, label human and physical features of seaside resorts.</p>	<p><u>Investigating our local area</u></p> <p>Comment on how the land in the local area is used.</p> <p>Give examples of services common to most towns.</p>	<p>Know that the 'ring' of fire' is an area around the Pacific Ocean where most of the world's earthquakes and volcanoes occur.</p> <p>Know that minerals, fertile soil, geothermal energy and tourism are some of the reasons why people choose to live near volcanoes.</p> <p>Describe some of the human and physical features of Hawaii, a volcanic area.</p>	<p><u>North America</u></p> <p>Know and identify examples of how the landscape in the Western region of the USA varies massively e.g. climate belts and biomes.</p> <p>Identify how physical geography and climate can affect the type and location of settlements in Western USA</p> <p>Identify some human and physical features of the Western region of the USA</p> <p>Identify human processes that take place in the NW England region and the Western USA region including settlements and economic activity.</p>	<p>Describe the climate and landscape of El Salvador</p> <p>Explain trade links between El Salvador and the UK.</p> <p>Name some issues people living in El Salvador face.</p> <p>Explain the meaning of Fair trade and why it is important.</p> <p><u>Rivers</u></p> <p>Explain the process of the water cycle using appropriate vocabulary, such as precipitation, condensation, evaporation.</p> <p>Describe the role rivers play in the water cycle.</p> <p>Explain the journey of a river from source to mouth in detail, including vocabulary such as tributary and meander.</p> <p>Explain the processes of erosion, transportation and deposition in relation to rivers.</p> <p>Describe why rivers are useful, such as for transportation, wildlife habitats, energy, farming and leisure.</p> <p>Describe the causes of river pollution and its effect on the environment.</p>
<p>Geographical skills and fieldwork</p>	<p><u>Wonderful weather:</u></p> <p>Locate the equator on a world map.</p> <p>Locate hot and cold countries on a map in relation to the equator.</p> <p>Locate the North and South Poles on a world map.</p> <p>Record observations and measure weather in the school grounds.</p> <p><u>Where do I live?</u></p> <p>Locate the United Kingdom on a world map.</p> <p>Locate the four countries of the UK on a map.</p> <p>Know where the capital cities of the UK are on a map.</p> <p>Explore their local area, identifying basic human and physical features.</p> <p>Explore a map of their local area and identify basic features, such as roads and rivers.</p> <p><u>Around our school</u></p> <p>Recognise familiar places in the local area</p> <p>Understand what 'aerial view' means</p> <p>Find key features on an aerial view photograph.</p> <p>Use simple maps and plan a simple route around school.</p> <p>Locate their school on a street map</p> <p>Follow and give directions using positional language</p> <p>Describe to a partner the route they take to school using direction words.</p> <p>Recognise some map symbols and explain what they show</p>	<p><u>Magical mapping</u></p> <p>Name different types of maps and explain some key features of maps.</p> <p>Draw a simple sketch map of the school and local area.</p> <p>Name the four points of a compass.</p> <p>Use and follow simple compass directions (NSEW)</p> <p>Plan a simple route around the local area using key vocabulary.</p> <p>Identify map symbols.</p> <p>Use an atlas to locate the four countries of the UK, capital cities and other key places.</p> <p>Use an atlas to locate the seven continents of the world.</p> <p>Use an atlas to locate the five major oceans of the world.</p> <p><u>Let's go to the Arctic</u></p> <p>Identify the Arctic Circle on a world map and a globe.</p> <p>Identify the countries of the Arctic Circle on a world map</p> <p><u>Beside the seaside</u></p> <p>Use compass directions (NESW), locational and directional language and identify a range of map symbols.</p> <p>Visit a seaside resort to carry out fieldwork and make detailed observations about human and physical features of the seaside.</p>	<p><u>Our European neighbours</u></p> <p>Locate the countries of Europe, including Russia, on a map of Europe.</p> <p>Locate the capital cities of Europe on a map.</p> <p><u>Where does our food come from?</u></p> <p>Use a climate zone map to identify where temperate and tropical climate zones are located</p> <p>Use a topographic map to locate different farm land use in the UK</p> <p><u>Investigating our local area</u></p> <p>Locate the local area using a 2 figure grid reference.</p> <p>Begin to use the 8 points of a compass to give directions.</p> <p>Collect and record evidence of fieldwork in the local area using sketch maps, plans and graphs.</p>	<p><u>Countries of the world</u></p> <p>Label each of the seven continents on a world map.</p> <p>Locate countries in a particular continent on a world map</p> <p>Know that they can use an atlas and the internet to find where countries are located in the world</p> <p>Locate major capital cities of the world on a map.</p> <p><u>Volcanoes</u></p> <p>Locate volcanoes on a world map.</p> <p>Use a key to label the world's tectonic plates on a map.</p> <p>Name countries and continents that sit on different tectonic plates.</p> <p><u>All around the World</u></p> <p>Locate the equator on a map and globe.</p> <p>Locate the northern and southern hemisphere on a map and globe.</p> <p>Use a time zone world map to calculate the time in different countries.</p> <p>Use various world maps to locate countries of the world.</p>	<p><u>The United Kingdom</u></p> <p>Place the four countries and capital cities of the UK on a map, along with other places, such as the Isle of Wight and Shetland Islands.</p> <p>Locate the major towns and cities of the UK on a map</p> <p><u>Marvellous maps</u></p> <p>Find information in an atlas using the index and simple co-ordinates.</p> <p>Use a key to describe features on an Ordnance Survey map.</p> <p>Use the eight compass points to describe routes on a map.</p> <p>Use four and six figure grid references to locate places on a map.</p> <p>Plan a journey using eight compass points and four and six figure grid references.</p> <p><u>North America</u></p> <p>Use an atlas with the world thematic maps to locate the different climate zones and biomes in Western USA.</p> <p>Use an atlas to locate the continent of North America, the USA and the Western region of the USA.</p> <p>Using an atlas, locate the countries, capital cities, oceans and biomes of North America.</p>	<p><u>Natural resources and climate change</u></p> <p>Use maps to identify the location of the UK's natural resources used for energy production.</p> <p>Locate countries on a world map and use a key to compare average carbon emissions per person.</p> <p>Use the internet and secondary sources of information to find out some of the impacts of climate change.</p> <p><u>Trading and economics</u></p> <p>Use maps to show the UK's trade links with other countries.</p> <p>Use a topographical map to describe the landscape of El Salvador</p> <p><u>Rivers</u></p> <p>Use maps to identify rivers in the UK and the local area.</p> <p>Make annotated drawings and field sketches to record fieldwork observations</p> <p>Take photos and label features of the River Douglas.</p>