

**Class Teacher**

**A. EXPERIENCE, TRAINING AND QUALIFICATIONS**

	Essential	Desirable	Source: Key- A – Application I – Interview R – References T – Task
Qualified teacher status	Y		A
Degree	Y		A
Commitment to continuous further professional development	Y		A, I
Strong academic qualifications in the core subject	Y		A
Sounds Write Trained		Y	A I

**B. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING**

	Essential	Desirable	Source: Key- A – Application I – Interview R – References T – Task
A sound knowledge of the KS2 curriculum		Y	A, I
A sound knowledge of the National Curriculum	Y		A, I
A sound understanding of planning and learning	Y		A, I
Monitoring, assessment and recording and reporting of the pupils progress	Y		A, I
ICT and its use across the curriculum to enhance teaching and learning	Y		A, I
A sound knowledge and understanding of meeting the needs of all learners, including pupils with SEND and most able pupils	Y		A, I
Effective teaching and learning strategies	Y		A, I,
Knowledge of recent initiatives in education, including current issues.	Y		A, I



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Headteacher: Mrs C Pidgeon-Duncalf

A good understanding of positive, effective strategies for behavior management	Y		A, I
The Ofsted framework		Y	A, I
Safeguarding policies and procedures	Y		A, I
Equality and inclusion	Y		A, I

### C. PROFESSIONAL AND PERSONAL SKILLS AND ABILITIES

Applicants should be able to provide experience that they have necessary personal skills and abilities required for the post.

	Essential	Desirable	Source: Key- A – Application I – Interview R – References T – Task
Excellent classroom practice and the ability to motivate and encourage children to achieve high standards in their learning	Y		A, R, I
Ability to work as a team member	Y		A, I, R
Teaching demonstrates high expectations and standards including behaviour	Y		A, I, R
Ability to enable learners to take control, be independent and fully involved in their learning	Y		A, I
Ability to work in partnerships with Governors, parents and the community	Y		A, R, I
<b>PERSONAL SKILLS/QUALITIES TO INCLUDE</b>			
Excellent organisational skills	Y		A, R, I
Relate well to children both in and out of the classroom	Y		I, R
Warm, approachable with a sense of humour	Y		I
Reliable and punctual	Y		R
Good communication and interpersonal skills	Y		A, R, I



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Stamina and resilience	Y		A, R, I
Confidence	Y		A, R, I
Good ICT Skills	Y		A, I
Adaptability/flexibility	Y		A, R, I
Willingness to contribute to the wider life of the school	Y		A, I

#### D. CONFIDENTIAL REFERENCES AND REPORTS

<b>ESSENTIAL</b>	
Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	R

Note: Candidates should ensure that they address ALL of the above criteria in their application form, referring, where appropriate to actual experience.



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