# **DBS Safeguarding Application Form - Teaching Staff**

This organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Vacancy Details		
Job Title:		
Vacancy Reference:		
Base/Location:		
-		
Where did you hear		
about this vacancy?		
Section A		
Personal Details		
Title:		
Surname:		
First Name:		
Middle Name(s):		
Address:		
Town:		
Postcode:		
County:		
Contact Number:		
E-mail address:		
NI Number:		
Date of Birth:		
Date of Birtii.		
Additional Applicant In	formation	
coare or achieving CT2.		
Date of achieving QTS:		
Date induction period		
Date induction period completed:		
Date induction period completed: DfE or Teacher ref		
Date induction period completed: DfE or Teacher ref number:		
Date induction period completed: DfE or Teacher ref number: Have you previously	Yes/No	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this	Yes/No	
Date induction period completed: DfE or Teacher ref number: Have you previously	Yes/No Date from:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation? Do you have a personal	Yes/No Date from:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner organisations which	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner organisations which could lead to a potential	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner organisations which	Yes/No Date from: Date to:	
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner organisations which could lead to a potential conflict of interest?	Yes/No Date from: Date to: Yes/No	e/No. If was please provide datails
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner organisations which could lead to a potential conflict of interest?	Yes/No Date from: Date to: Yes/No	s/No, If yes please provide details
Date induction period completed: DfE or Teacher ref number: Have you previously been employed by this organisation?  Do you have a personal or business relationship with anyone from the council/school/academy or its partner organisations which could lead to a potential conflict of interest?	Yes/No Date from: Date to: Yes/No  overnment ds of voluntary	s/No, If yes please provide details

Dismissal			
Have you ever been dismissed from employment for any reason other than redundancy?			
N (N)			
Yes/No			
If Yes, please give detai	is below.		
Rehabilitation of Offen			
This post involves worki	ng with children, young	g people or vulnerable	adults and is
therefore exempt from the			
the question below - fail not necessarily be a bar			
this question, please use			
tilis question, piease as	s the oomact os link o	on the candidate nome	page.
Do you have any convic	tions, cautions, reprim	ands or final warnings	that are not
"protected" as defined b			
1975 (as amended in 20		•	,
Yes/No			
15			
If you answered yes to t			Diamanal
Type e.g. conviction	Offence detail	Date of Offence	Disposal
Section B - Teaching	Mork Experience		
Section b - readming	WORK Experience		
This section gives us an i	dea of the types of role	es you have done before	re. Please list all jobs
in date order starting with	· ·	•	•
time education. If there a		•	•
include those - for examp	• •		
or in higher education. Y	•	•	
sure that there are no g		intary work in this soon	on, too. I load make
Sale that there are no g	aps in the dates.		
If you are completing this	application as a word	document or paper app	olication you will need
to insert additional pages	to cover all of your en	nployment history.	•
. 5	•		
Frankson and I lindson			
Current/most recent			
Current/most recent			
employer. If you were employed through an			
agency please provide			
details of the agency:			

Authority employed in:	
Employer address:	
Job title:	
Salary:	
Date of passing threshold	
(UPS) if applicable:	
Age range taught:	
Status/curriculum/subjects:	
Date from:	
Date to:	
Notice period:	
Reason for leaving:	
Brief details of duties:	
D	
Previous employer. If you	
were employed through an	
agency please provide details of the agency:	
Authority employed in:	
Employer address:	
Employer address.	
Job title:	
Age range taught:	
Status/curriculum/subjects:	
Date from:	
Date to:	
Reason for leaving:	

#### Section C - References

Please provide details of two people who can provide a reference for you and who can confirm your suitability for the role in question. If you have not previously been employed you can provide a personal reference, or if you have recently left education, details for your Headteacher/Tutor will be acceptable. Please note that we are unable to take references from someone who only knows you as a friend, or is a family member. In all cases make sure you use someone who knows your capabilities, can comment on your reliability and is aware of your potential. If you are applying for a post working with children, one reference must be from an organisation where you held a similar role even if this was in a voluntary capacity.

Please note that references will be taken up prior to interview. E-mail addresses for referees are mandatory and applications without e-mail addresses will not be considered.

References			
Current/most recent employer:			
Referee Name:			
Job title:			
Organisation address:			
Postcode:			
E-mail address:			
Telephone contact:			
Relationship to you:			
Previous employer:			
Referee Name:			
Job title:			
Organisation address:			
Postcode:			
E-mail address:			
Telephone contact:			
Relationship to you:			
Are you applying for a post in a	faith school?	Yes / No	

Faith Supporting Information	on	
1	•	r/Rector/Minister or other suitable person nce with regard to your religious
Referee name:		
Name of Church/Place of Wo	rship:	
Organisation:		
Address:		
Postcode:		
Telephone number:		
E-mail address:		
In what capacity do you know	the referee?	
Are you related to this referee	e?	Yes / No
details of any short courses you also provide details of any professential qualifications on the For school based posts please	our education and but have undertaken fessional bodies of person specification include all qualification as a word doc	training history. Please also include here which are relevant to this application and which you are a member. If there are n, it's important that you include them here. ations from secondary school onwards. If cument or paper application you will need to tion and training.
Education & Training		
Qualification/Course:		
Grade:		
Where obtained:		
When obtained:		
Membership of Professiona	al Bodies	
Professional body:		
Level of membership:		
Date of membership:		
Type of Teacher Training:		

### Section E - Knowledge and Experience

This is the really important part of your application as it's where you can tell us what you can do and how we decide if we think you could have the necessary skills to undertake the role. Have a good read through the job description and person specification and think about the roles you have undertaken before and how your skills, knowledge and experience match what we are looking for. You should give examples that match the requirements on the job description and person specification - these can be from any of your previous employment, voluntary work or any other transferable life skills. For example, you may have lots of domestic responsibilities or may organise social/community activities in your spare time - it all counts! Try to be as clear and organised in your responses as possible and talk about *your* specific responsibilities, not those of your section or department.

you are completing this application as a word document or paper application you will need insert additional pages to cover all of your knowledge and experience.				

### **Section F - Declarations**

I can confirm that the information contained in this application is correct and complete to the best of my knowledge. I understand that my application may be rejected or that I may be dismissed from employment without notice for giving false, or withholding, information. I also give my consent to the processing of data contained, or referred to, in this application in accordance with the General Data Protection Regulation (GDPR) and any subsequent legislation.

Signed:	
Date:	

## **Section G - Equality and Diversity**

It is the employer's policy to ensure all appointments are made on merit. The details that you disclose under this section are for monitoring purposes only and to ensure that our recruitment processes remain fair for all applicants. The information you provide will be removed before shortlisting begins and be held in accordance with the General Data Protection Regulation (GDPR) for the purposes of anonymous reporting; this information will also form part of the successful candidate's HR record.

Monitoring Equality & Diversity		
Gender:		
Is your gender the same as		
at birth?		
Sexual Orientation:		
Religion:		
Ethnic Origin:		
Do you have any caring		
responsibilities?		

Disability Status	Anyone who is registered as disabled and meets the essential criteria on the person specification is guaranteed an interview. If you are shortlisted for interview, we will ask if you require any adaptations to the interview process.
	Yes, No, Prefer not to say