

# Britannia Bridge French Long Term Plan

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b> <b>Hummingbirds</b>		<b>French greetings and numbers</b> Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are. Count to 12 and ask and answer how old they are in French.		<b>French adjectives, colour, size and shape</b> Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun, practising language skills. <b>Transport</b> Learn new transport-related vocabulary and construct sentences using parts of the verb 'aller' - to go		<b>In the classroom</b> Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine'.
<b>Year 4</b> <b>Dragonflies</b>	<b>Portraits</b> Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences.		<b>Clothes</b> Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing. <b>Numbers, calendars and birthdays</b> Learn French numbers 1-31, the days of the week and months of the year.		<b>French food</b> French Food, cafés, ordering and menus - ' introduces Food vocabulary	
<b>Year 5</b> <b>Owls</b>		<b>Monster pets</b> Using monsters and body part vocabulary The children look at an authentic French text to identify key facts about an animal and characteristics of a factual text, and work towards writing paragraphs to describe their own monster creations.		<b>Shopping</b> Shopping in French, money and prices, look at naming French Food at a fruit and veg market asking how much items are.		<b>Meet the family</b> Look at family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. Produce a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes
<b>Year 6</b> <b>Sharks</b>	<b>In my French house</b> Describe a house, the different rooms and who lives there. Look at prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom.		<b>Planning a holiday in France</b> Learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and research and plan a holiday to France.		<b>A visit to a town in France</b> Learning directional, transport and town vocabulary together with prepositional phrases, describe their journey to school, plan a trip to France and become tourist guides, creating a tourist leaflet, in French, for their own local area.	