

# Britannia Bridge History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>N3 Caterpillars</b>	<b>All about me</b> Themselves- how they have changed since a baby Family- who do they live with.	<b>Celebrations</b> Their own birthdays in the past. Halloween Bonfire night-Guy Fawkes Diwali Christmas	<b>Down in the woods</b> Goldilocks and the 3 bears-set in the past Chinese New Year	<b>Heroes and villains</b> Jack and the beanstalk- set in the past Easter story and how they have celebrated in the past.	<b>Amazing animals</b> The very hungry caterpillar- recall what he eat- link to times in the day.	<b>Under the sea</b> Pirates
Continuous coverage throughout the year of historical skills through Understanding of the World - Past and present						
<b>Reception Butterflies</b>	<b>What makes me special?</b> My family and my home- changes that have happened to them. People who help us.	<b>Celebrations</b> Halloween Bonfire night-Guy Fawkes Diwali Chanukah Christmas	<b>The world around us</b> Chinese New Year	<b>Growing</b> Easter story How they have celebrated in the past	<b>Houses and homes</b> Houses in the past	<b>Fantasy</b> Fairy tales Castles Kings and Queens
Continuous coverage throughout the year of historical skills through Understanding of the World - Past and present						
<b>Year 1 Bumblebees</b>		<b>Transport in Wigan - Local History Study</b> (Significant historical events/ people/ places in own locality) How has transport in Wigan changed throughout time? <b>Society and Community</b> Civilization, trade, settlement, industry		<b>Technology</b> (Changes within living memory) How has technology changed over the last 60 years? <b>Society and community</b> Trade, industry		<b>Kings, Queens and castles</b> (Significant individuals and local places) Where did Kings and Queens live through time? <b>Power</b> Trade, industry, empire, monarchy
<b>Year 2 Seahorses</b>	<b>Explorers</b> (Significant individuals and events) Where have humans explored? <b>Exploration and Invasion</b> Migration, trade		<b>Rights for All</b> (Significant individuals and events) How have Rosa Parks and Emily Davison changed the views of society? <b>Society and Community</b> Civilization, industry, rebellion		<b>The Great Fire of London</b> (Events beyond living memory) How did the Great Fire change London? <b>Conflict and Disaster</b> Monarchy, civilization	

<p><b>Year 3</b> <b>Hummingbirds</b></p>		<p><b>Stone Age</b> (Changes in Britain from the Stone Age to the Iron Age) How did daily life change in the Stone Age? <b>Society and Community</b> Migration, settlement, trade, civilization, industry.</p>		<p><b>Bronze Age to Iron Age</b> (Changes in Britain from the Stone Age to the Iron Age) How did daily life change from the Bronze Age to the Iron Age? <b>Society and Community</b> Migration, settlement, trade, civilization, industry.</p>		<p><b>Ancient Egypt</b> (The achievements of the earliest civilizations) What were the greatest achievements of Ancient Egypt? <b>Power</b> Civilization, trade, settlement, empire, monarchy</p>
<p><b>Year 4</b> <b>Dragonflies</b></p>	<p><b>Trade in Wigan - Local History Study</b> (Significant historical events/ people/ places in own locality) How has trade in Wigan changed throughout time? <b>Society and Community</b> Civilization, trade, settlement, industry</p>		<p><b>Ancient Greece</b> (A study of Greek life and achievements and their influence on the world) What were the greatest achievements of the Ancient Greeks? <b>Society and Community</b> Civilization, trade, settlement, empire, monarchy</p>		<p><b>The Romans</b> (The Roman Empire and its impact on Britain) How did the Roman Empire impact Britain?  <b>Exploration and Invasion, Power</b>  Civilisation, trade, settlement, empire, monarchy</p>	
<p><b>Year 5</b> <b>Owls</b></p>		<p><b>Anglo-Saxons and the Scots</b> (Britain's settlement by Anglo-Saxons and Scots) How did Britain change during the settlement of the Anglo-Saxons and the Scots? <b>Exploration and Invasion</b> Migration, trade, monarchy, settlement, rebellion</p>		<p><b>The Vikings</b> (The Viking and Anglo-Saxon struggle for the Kingdom of England) How did England change during the invasion and settlement of the Vikings? <b>Exploration and Invasion</b> Migration, trade, monarchy, settlement, rebellion</p>		<p><b>Maya Civilization</b> (A non-European study that provides contrast with British history) What similarities and differences are there between the Maya civilization and England from the 8<sup>th</sup>-10<sup>th</sup> century? <b>Power</b> Civilization, trade, settlement, empire, monarchy</p>

<p><b>Year 6 Sharks</b></p>	<p><b>Crime and Punishment</b> (Beyond 1066 study) How has Crime and Punishment changed through time? <b>Power, Conflict and Disaster</b> Empire, monarchy, civilization, industry</p>		<p><b>The British Empire</b> (Beyond 1066 study/local history) How has Britain made its mark on the world? <b>Power, Exploration and Invasion</b> Empire, monarchy, trade, industry, rebellion</p>		<p><b>World War II</b> (Beyond 1066 study) Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two? <b>Power, Conflict and Disaster</b> Empire, monarchy, civilization</p>	
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- Whole school local history day to be planned each year - so children can immerse themselves in local history