



PSHCE

Subject Leader – Joy Miller

INTENT

At Britannia Bridge, through our **exciting, pro-active, responsive and highly-relevant PSHCE lessons**, we strive to give each and every one of our children a **high-quality PSHCE** education, by equipping them with the **essential, transferrable knowledge and skills** and **cultural capital** they need for KS3 and beyond, regardless of their **wide range of starting points** and any **barriers to learning/challenges** they face.

It is our ultimate aim to ensure that each and every one of children leaves us able to face and **embrace life's risks and challenges**, able to **self-regulate** and make **informed decisions** to ensure that they go on, into KS3

(and their adult life), knowing how to thrive in terms of their own **well-being, health and relationships**.

We want our children to leave us confident in **knowing when and how to ask for help** but also with a range of **independent problem-solving strategies for life**.

As a local community faced with much **disadvantage**, conflict and **challenge** (which is predominantly a **White-British Mono-culture**), our PSHCE curriculum aims to ensure that each and every one of our children leaves us understanding the **vital importance of British Values, respecting and truly celebrating diversity** and people's **Protected Characteristics**.

We want our children to be the **next generation to challenge prejudice and adversity, at its core**.

Our **HEART Core Values** underpin our children's learning in PSHCE (Happiness, Encouragement, Aspiration, Respect, Teamwork):

Happiness: all our children are taught how to stay **happy/have positive well-being** through our **5 Ways to Well-being** whole school Approach.

Encouragement: we strive to ensure that our children **explicitly learn** how having a **Growth Mindset** can help them in all aspects of their life, both inside and outside of school/the education system.

Aspiration: we aim for each and every one of our children to leave us knowing that **challenging themselves** and **setting step by step targets** to reach their **goals** is key to thriving, at High School and in their adult lives, whatever they choose to do/become.

Respect: we aim for each and every one of our children to begin their KS3 journey **truly respecting and celebrating difference in our world.**

Teamwork: we aim for our children to leave us knowing how **powerful teamwork and collaboration** is in achieving personal, local, national and global goals.

IMPLEMENTATION

Our teachers plan PSHCE learning, using our bespoke Progression Documents, based on the National Curriculum and Early Years Framework.

Our Early Years children learn PSHCE through play-based learning, Circle Times, The Think Equal Project and Quality Interactions with our adults. They learn to self-regulate, manage themselves and build relationships. See our N2 to Y6 PSHCE Progression Documents.

We network with other schools and external Consultants to 'magpie' and share excellent practice and our PSHCE Lead disseminates training to our teachers.

Our PSHCE Leader monitors and evaluates our curriculum to make sure that it is the best it can be for our children. He/she is supported by our Curriculum Leader and our Governing Board review our PSHCE curriculum, termly, to ensure standards are continually high/improving. This is done through Subject Leader Presentations to Governors and Progress Reports/Impact Statements.

Our PSHCE curriculum has clear end points identified plus previous and future learning.

Our PSHCE curriculum is enriched by an abundance of inspiring visits/visitors. Please see our website for specific examples.

Our PSHCE curriculum is adapted to the individual needs of all our children, based on their wide range of starting points, preferred learning styles, next learning steps and range of experiences/challenges they face.

Our PSHCE Assessment is robust and informs planning and pupil progress tracking. We use a range of assessment methods to ensure that our children know more and can do more.

IMPACT

Our children leave us, for secondary school, as **well-rounded, confident people**.

They start High School with an **essential bank of tools** to tackle future risks, **conflict and challenges**.

They start KS3, with the ability to **self-regulate** their emotions and know how to **apply the 5 Ways to Well-being** to keep their mental health positive.

They understand the difference between **healthy and non-healthy relationships** and know that **asking for help**, is a positive thing to do, during times of challenge.

Our children leave us with **GROW Coaching** strategies to help them to achieve their goals and they move on to the next phase of their journey with a sound understanding of how **British Values** are imperative for well-functioning, happy societies.

Each and every one of our children leaves Britannia Bridge with **true respect for diversity, confident enough to challenge adversity in the wider world**. They begin High School knowing the **importance of collaboration with others**.

Our children go out into the wider world with a **strong Growth Mindset** and an **aspirational outlook on life**, knowing that they **truly can be anything they want to be in life!**

