

PHYSICAL EDUCATION

Subject Leader - Ryan Turner

INTENT

At Britannia Bridge, PE has a high profile and we aim to give each and every one of our children a **high-quality PE** education, by equipping them with the **essential, transferrable knowledge and skills** and **cultural capital** they need for High School, regardless of their range of starting points and any barriers to learning.

We aim to ensure that each and every one of our children is inspired to succeed in **competitive sport** and becomes **confident in what they can do, physically**.

We strive to ensure all our pupils have a **strong understanding** of the importance of **their health and fitness to their future lives and overall well-being**.

Our children build character and live out our **HEART Core Values**, through engaging in PE, at Britannia Bridge.

Our **HEART Core Values** underpin our children's learning in PE (Happiness, Encouragement, Aspiration, Respect, Teamwork):

Happiness: our children thoroughly enjoy their learning in PE and thrive, developing their confidence to succeed.

Encouragement: our children use their **Growth Mindset**, within every PE session, as they **persevere and practise** to master skills that they need to **excel in PE and Sport**. We aim for them to leave us knowing that **practise makes progress and successful sportspeople**.

Aspiration: we aim for each and every one of our children to leave us with the **essential PE knowledge and skills** that they require to **study PE at KS3 and beyond, into their adult lives**. We aim to inspire all our children to continue to develop their own sporting talents and to become **the next generation of accomplished sportspeople**.

Respect: through their PE learning, we aim for each and every one of our children to develop the understanding that respect is vital in PE and Sport.

Teamwork: we aim for our children to leave us knowing how powerful it can be to learn from and collaborate with others, including the best that there has been in the sporting world. We strive to ensure that our children leave us knowing the power that belonging to a team can have, not only for their physical talents but to enhance their well-being for life.

IMPLEMENTATION

Our teachers plan PE learning using the Twinkl Move PE Scheme and our Progression Documents, based on the National Curriculum and Early Years Framework.

We network with other schools to 'magpie' and share excellent PE practice. Specialist teachers and coaches, from the Local Authority and Local Sports Providers teach our children (on a weekly basis) to ensure that they receive high-quality provision.

Our Outdoor Facilities, at Britannia Bridge, are second to none - our children access a wide range of high-quality facilities, each Break and Dinner Time, including: our Multi-use Games Area, our two Outdoor Gyms, our very own Athletics Track, our Physical Challenge Zone and our Forest School Area.

We strongly support our local community Football Club: FC Britannia. Many of pupils are team members and we celebrate their success, weekly.

Our Curriculum Leader monitors and evaluates our PE curriculum to make sure that it is the best it can be for our children. He/she is supported by our Curriculum Leader and our Governing Board review our PE curriculum, termly, to ensure standards are continually high/improving. This is done through Subject Leader Presentations to Governors and Progress Reports/Impact Statements.

Our PE curriculum has clearly defined end points identified plus previous and future learning.

Our PE curriculum is based on a cyclical approach and involves regular Retrieval Activities to ensure 'sticky learning' of essential knowledge and skills.

Our PE curriculum is enriched by a wide range of inspiring visits and visitors and an abundance of After-school Activities. Please see our website for specific examples - these include both competitive and non-competitive activities. Some of our After-school activities are enjoyed by our children alongside their own families.

Our children take part in a wide range of Intra-school and Inter-school Competitions to build character.

Our Early Years Curriculum is underpinned by high quality adult/child interactions and sensory learning. Our children's personal interests inform our planning, to inspire our youngest learners and outdoor learning is integral. Please see our PE Progression Documents from Nursery 2 to Year 6.

Our PE is adapted to the individual needs of all our children, based on their wide range of starting points, preferred learning styles, next learning steps and range of experiences.

Our PE Assessment is robust and informs planning and pupil progress tracking. We use a range of assessment methods to ensure that our children know more and can do more in PE.

IMPACT

Our children leave Britannia Bridge with **essential, transferrable knowledge and skills** and **cultural capital** linked to PE – they **know more, remember more and can do more**, ready for PE at KS3. They leave us exceptionally well-prepared for the next stage of their PE education and start their High School journey, **confident in their own physical talents**, with a secure understanding of how to lead a **healthy lifestyle**, which lasts way beyond their time at school. Ready for KS3, and beyond, each and every one of our pupils leaves us knowing that they can **succeed in sport** and how being **physically active is a life tool for positive well-being**.

