

	NC Targets	Year 3	Year 4	Year 5	Year 6
Listening	Listen attentively to spoken language and show understanding by joining in and responding	Listen and respond to single words and short phrases Follow verbal instructions in French Respond to objects or images with a phrase or other verbal response.	Identify items by colour and other adjectives Listen and select information Use language detective skills to decode vocabulary	Listen and gist information from an extended text using language detective skills such as cognates Listen and follow the sequence of a story, song or text including some unfamiliar language	Understand directional language and phrases and prepositions to describe how to get to places eg the route to school Use prepositions to indicate the location of objects relative to something. Recognise present and near future tense sentences (using aller + infinitive)
	Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words	Listen and identify key words in rhymes and songs and join in Begin to identify vowel sounds and combinations Listen and notice rhyming words	Listen to songs, join in with songs and notice sound patterns Notice and begin to predict key word patterns and spelling patterns	Match unknown written words to new spoken words Recognise blends of sounds and select words to recognise common spelling patterns	Recall and perform an extended song or rhyme Listen to stories, songs or texts in French
Speaking and pronunciation	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Ask and/or answer simple questions Form simple statements with information including the negative Practise speaking with a partner	Recognise and answer simple questions which involve giving personal information Begin to form opinion phrases Begin to use conversational phrases for purposeful dialogue	Present factual information in extended sentences including justification	Develop extended sentences to justify a fact or opinion Plan, ask and answer extended questions Engage in conversation and transactional language
	Speak in sentences, using familiar vocabulary, phrases and simple writing	Use short phrases to give information Begin to adapt phrases from a rhyme/song	Use a model to form a spoken sentence Speak in full sentences using known vocabulary	Rehearse and recycle extended sentences orally Plan and present a short descriptive text	Plan and present a short text Modify, express and compare opinions
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Repeat short phrases accurately, including liaison of final consonant before vowel Listen and repeat key phonemes with care	Listen and repeat further key phonemes with care	Use intonation and gesture to differentiate between statements and questions Make realistic attempts at pronunciation of new vocabulary Listen and repeat key phonemes with care applying pronunciation rules	Discuss strategies for remembering and applying pronunciation rules Speak and read aloud with increasing confidence and fluency Compare and applying pronunciation rules or patterns from known vocabulary
	Present ideas and information orally to a range of audiences	Introduce self to a partner with simple phrases	Rehearse and perform a short presentation	Adapt a story and retell to the class	Give a presentation drawing upon learning from a number of previous topics
	Describe people, places and things and actions orally and in writing	Recognise and use adjectives	Choose appropriate adjectives from a wider range of adjectives	Use adjectives with correct placement and agreement	Recognise and use a wide range of descriptive phrases
Reading	Read carefully and show understanding of words, phrases and simple writing	Recognise some familiar words in written form	Notice and discuss cognates and begin to identify language detective strategies	Recognise features of different text types Use a range of language detective strategies to decode new vocabulary including context and text type	Make increasingly accurate attempts to read unfamiliar words and phrases Read and use language detective skills to assess meaning including sentence structure
	Appreciate stories, songs, poems and rhymes in the language		Follow a short text or rhyme, listen and read at the same time	Read and adapt a range of different format short texts	Read and respond to an extract from a story, an e-mail message or song Read short authentic texts for enjoyment or information
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Begin to develop dictionary skills Identify cognates and near cognates	Become familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Use cognates and near cognates along with other detective skills to gist information	Confidently use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Use contextual clues and cues to gist and make predictions about meanings Gist information from an extended text	Use a bilingual dictionary to select alternative vocabulary for sentence building

Writing	Write phrases from memory, and adapt these to create new sentences to express ideas clearly	Recall and write simple words from memory	Select and write short words and phrases	Use existing knowledge of vocabulary and phrases to create new sentences Complete a gapped text with key words/phrases	Choose words, phrases and sentences and write as a text or captions
	Use familiar vocabulary in phrases and simple writing	Experiment with simple writing, and copy with accuracy	Make short phrases or sentences using word cards	Write a short text using word and phrase cards to model or scaffold	Construct a short text on a familiar topic
	Describe people, places and things and actions orally and in writing	Recognise and use adjectives of colour and size	Use adapted phrases to describe an object or person	Use different adjectives, with correct positioning and agreement	Use a wide range of descriptive phrases Recognise and use verbs in different tenses
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency verbs, key features and patterns of the language, how to apply these to build sentences and how these differ from or are similar to English	Begin to recognise gender of nouns, definite and indefinite article Identify plurals of nouns Recognise adjectives and placement relative to the noun Begin to understand that verbs have patterns Notice the negative form	Use indefinite article in the plural form Recognise and use possessive adjective 'my' and pronouns he/she/it Recognise and begin to apply rules for placement and agreement of adjectives Recognise and use the negative form	Correctly use the definite and indefinite article depending on gender and number of noun, and including partitive article for 'some' Apply placement and agreement rules for adjectives Recognise and applying verb endings for present regular 'er' verbs	Accurately apply placement and agreement rules for adjectives Recognise and begin to form some verbs in near future tense using aller Recognise and apply verb endings for present regular 'er' verbs Learn and use some common irregular verbs, e.g. faire 'to make/do' Understand how word order differs between French and English Identify word classes within a sentence