



Britannia Bridge

Primary School



Special Education
Needs and Disabilities
Information Report

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Information Report

Written – September 2025

Next Review – September 2026

Aims

At Britannia Bridge, we believe passionately in the importance of inclusion and equality for all children, in a safe environment where they can grow as independent learners and well-rounded citizens. The Staff and Governors, in school, endeavour to meet 'Each and Everyone's' needs and development in order to ensure that they have high aspirations for themselves, achieve their true potential and feel that they are a valued member of our school, local and wider community. Our core values **HEART** (**H**appiness, **E**ncouragement, **A**spirations, **R**espect and **T**eamwork) are at the core of our school ethos and we ensure that these values are at the heart of our SEND practices. We believe that educational inclusion is about equal opportunities for all learners, whatever their special educational need, age, gender, ethnicity, disability, impairment, attainment or background.

As parents/carers of children with SEND you may have many questions that need answering to help you make an informed decision as to the 'best' school for your child. This information report will aim to provide you with some answers to your questions. Further information can be provided by contacting school and arranging an appointment with the SENDCo, Miss Lewis, and Head Teacher, Mrs Pidgeon-Duncalf. Please follow this link to Wigan Council's Local Offer, [SEND Local Offer \(wigan.gov.uk\)](https://www.wigan.gov.uk), to find more out about the provision available across education, health and social care for children and young people in the Wigan Borough who have SEND, both with EHCP's/HCP's or not.

The kinds of SEND that are provided for at Britannia Bridge Primary School

Our school currently provides 'additional to and/or different from' provision for a range of needs which include:

- Communication and Interaction needs
- Cognition and Learning needs
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs

What should I do if I think my child has Special Educational Needs or a Disability (SEND)?

If you are worried about your child and any SEND needs they may have you should firstly speak to their Class Teacher. Your child's teacher is responsible for the progress and development of every child in their class and will work with the SENDCo, Teaching Assistants and outside agencies to better support the needs and disabilities of the children. Following section 1 of the Special Educational Needs and Disability Code of Practice 0 to 25 years ([SEND code of practice: 0 to 25 years - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25-years)), we ensure that when deciding whether special educational provision is required and in

what provision the support would be, we will involve and include the views, wishes and feelings of the pupil and their parents/carers to determine the desired outcomes. By working in partnership with the children, parents/carers and outside agencies, in planning and reviewing key decisions, we can better provide the children with the necessary support they need and are entitled to.

How does the school know if children need additional help?

Britannia Bridge Primary School recognises the importance of early identification, assessment and provision for any children who may have SEND. All children progress at different rates but where children need additional to and different from that of the rest of their peers, in one/or more of the four Areas of Need (Communication and Interaction needs; Cognition and Learning needs; Social, Emotional and Mental Health needs and/or Sensory and/or Physical needs) discussions will be held with the SENDCo, Senior Leadership Team and the children themselves (age-appropriate if needed). We will then discuss our concerns with you, the parents/carers and seek advice from outside agencies such as TESS (Targeted Education Support Services), Educational Psychologists (EP), Speech and Language Therapists (SALT), Physiotherapists (PT), Occupational Therapists (OT), Community Paediatricians, Play Therapists, CAMHS for example.

How will the school support my child and their SEND?

As stated, the staff of Britannia Bridge Primary School will endeavor to support ALL children in school and the different needs they may have. It is important that 'Each and Everyone' can participate in the whole life of school and that the staff and governors ensure that both the curriculum and environment is accessible to all.

Our Curriculum Lead has updated our curriculum to ensure that it is progressive. It is the responsibility of the Class Teacher to ensure that the lessons planned are adapted to support the different needs of any children with SEND in class. This may be in the form of additional adult support, different groupings to support the learning, different learning styles such as visual, auditory or kinesthetic to present the lessons in an easier way to understand, activities to understand the topic vocabulary, specific seating arrangements to support children with visual or hearing impairments, the use of resources to aid the learning better such as electrical devices (laptops/iPads/tablets) to support children with communication needs, coloured overlays to enable children with dyslexia to access reading better, multilink cubes to complete practical activities or visual timetables for children on the autistic spectrum.

Our Core Values of HEART and ethos of 'Each and Everyone' runs through all we do in school. We strive to ensure there are no barriers for children with SEND and enable them to enjoy the same activities as their peers in school. All of our extra-curricular activities and school visits are available to all our pupils, including our before-and after-school clubs. All pupils are encouraged to go on our day/residential trips and all our pupils are encouraged to take part in sports day, school plays or special workshops delivered by visitors. In line with our Health and Safety Policy, risk assessments are completed before each trip and additional phone calls are made to the day/residential trip to ensure that the trip is accessible to children with SEND. Where needed, school will provide additional adults, who will be fully informed of the specific needs of the children, to ensure the children with SEND can fully access and more importantly

enjoy their class trip as their peers would access and enjoy. Please see School's Health and Safety Policy for further clarification on how we ensure the safety of children by assessing any risks that may occur within in school and outside of school.

Which specialist services and expertise are available and accessed by the school?

Our staff are trained in a variety of support programs and interventions that will support pupils in the four Areas of Need – Communication and Interaction needs, Cognition and Learning needs, Social, Emotional and Mental Health needs and/or Sensory and/or Physical needs. Some of the programs which Britannia Bridge staff are trained to deliver are; Keys to Communication, ELKLAN, Colourful Semantics, Auditory Memory, Sounds Write, Precision Teaching, Lego Therapy, Sensory Diet and Clever Fingers to name some.

As more and more children are needing mental health and emotional wellbeing support it is vital that as a school we understand the different needs they may have, how they might manifest themselves and then provide the support they need. We understand the need to listen to the views of all our children, whether they have SEND needs or not, and will provide pastoral support for the children on an individual basis or in small groups depending on their need. September 2024 saw the continuing role of Pastoral Lead at Britannia Bridge. This role is vital for the well-being and safety of the children and their families in school. School also has access to a range of specialist support which is used to support SEND pupils with any social and emotional development needs. These include; School Nurse, GP, Paediatricians, Occupational Therapy, Speech & Language Therapy, Targeted Educational Support Services, Specialist Sensory Support Service, Child & Adolescent Mental Health Service (CAMHS) and Education Psychology. In addition to the above support, we have a Play Therapist who is based in our school one day each week, who supports specific children with their social and emotional needs.

What are the arrangements for the admission of children with SEND?

Britannia Bridge follows Wigan Council's Schools' admission criteria, for mainstream primary schools. Parents/carers with children who have an Education Health Care Plan (EHCP), which names Britannia Bridge as their first choice of school, will be offered a place automatically as this is a legal requirement for all schools.

The Equality Act 2010 defines a disabled person as one who has a physical or mental impairment which has a substantial and long term adverse effect on a persons' ability to carry out normal day-to-day activities. Most children, within Britannia Bridge Primary School, with Special Needs are not disabled within the meaning of this Act. At Britannia Bridge Primary School, we ensure the admission of children with any physical disabilities, both hidden or not, and/or a mental impairment is considered in the first instance in the same way as non-disabled children. In line with Equality Act 2010, we offer alternative provisions to ensure that a disabled child can benefit from what we offer as much as a child without a disability can benefit from. In line with the Equality Act 2010 and the Special Educational Needs and Disability (SEND) Regulations 2014, Britannia Bridge makes sure that children with SEND take advantage of the same opportunities that other children have. We do this by setting high expectations for ALL children and removing any barriers, either through

accessible resources, adapted and/or reasonable adjustments, to enable the children to achieve those high expectations.

It is the Governors' Policy to accommodate children with disabilities should parents/carers wish. Steps are taken to prevent any children being treated less favourably than other children and measures outlined in the School's Behaviour Policy would be adhered to if any children whether they have SEND needs or not were experiencing bullying from others. As stated, the school makes every effort to provide reasonable adjustments to our curriculum and school building to ensure that Britannia Bridge is accessible to all. In practice, we ensure that classroom and extra-curricular activities encourage the participation of ALL children whether they have special educational needs and disabilities or not. With guidance from the SENDCo and Head Teacher, the staff organise human and physical resources within the school which increases the access to learning and participation by all children. Britannia Bridge Primary School is located in a new building which was opened in September 2016. The building is built on one level and is fully accessible to wheelchair users and/or people with mobility needs. The school has three toilets which are accessible to children and adults with disabilities, with one of the toilets housing a hygiene room. Please visit our school website for a copy of the Accessibility Plan 2023-2026, which outlines our Accessibility Plan in more detail.

What arrangements for supporting children moving between phases of education and preparing for adulthood?

We have good links with high schools and pre-school settings and work closely with staff.

- Induction events take place during the summer term for all children who are joining Reception and Nursery class in September.
- When children already have identified SEND before they start school, discussions take place between the SENDCo, Nursery/Reception class teacher, early years' settings and parents/carers, in order to facilitate a smooth transition. This may involve multi-agency meetings to support the transition.
- Transition sessions for Year 6 children, moving on to high school, take place during the summer term or earlier if necessary. When choosing a high school, it is recommended that you visit the high school and meet with the SENDCo to discuss how the school will meet your child's needs.
- Discussions take place between staff and a transition program discussed to enable your child to experience a successful start to high school.
- If a child with SEND is transferring school during an academic year, or from one year to the next, discussions take place between the SENDCo and new/previous Class Teachers and parents/carers, in order to facilitate a smooth transition. This may involve multi-agency meetings to support the transition.

What can I do if I am unhappy about the school's provision for children with SEND?

If you have concerns or are unhappy regarding any aspect of school's provision for SEND, please use our Open Door Policy to raise your concerns. Initially, please speak to your child's class teacher followed by Miss Lewis, SENDCo, and Mrs

Pidgeon-Duncalf, Head Teacher. If the issue is not resolved, please refer to the school's Complaints Policy.

Name and contact details of the SEND Leader

Miss M. Lewis
Britannia Bridge Primary School
Winifred Street
Ince
Wigan
WN3 4SD
Telephone - 01942 760036

Governor with responsibility for SEND – Danielle Brookes

Headteacher – Carol Pidgeon-Duncalf

Chair of Governors - Dorothy Harrison

Should you require further information about provision for pupils with SEND, please refer to Wigan Council's Local Offer by accessing the following link –

<https://www.wigan.gov.uk/Resident/Education/Special-Educational-Needs-andDisability/Special-Educational-Needs-and-Disabilities.aspx>

Happiness Encouragement Aspirations Respect Team-work



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