

Britannia Bridge Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Plants</p> <p>Look at different wild and common plants and label their basic features. Wild plant hunt in local area.</p>	<p>Animals</p> <p>Naming different common animals and their features. Diets of animals Name and label body parts Identifying body parts Senses- what body part use</p>		<p>Materials</p> <p>Identify and name a variety of everyday materials and Distinguish between an object and the material from which it is made. Describe simple properties of everyday materials, compare, and group objects based on their properties</p>		<p>Plants</p> <p>Plant a seed look at how it grows and changes. Name and label features of trees. Deciduous/evergreen</p>
History		<p>Kings, Queens and castles (Significant individuals and local places) Where did Kings and Queens live through time? Power Trade, industry, empire, monarchy</p>		<p>Technology (Changes within living memory) How has technology changed over the last 60 years? Society and community Trade, industry</p>		<p>Transport in Wigan - Local History Study (Significant historical events/ people/ places in own locality) How has transport in Wigan changed throughout time? Society and Community Civilization, trade, settlement, industry</p>
Geography	<p>What's the weather like? Concepts: Place, Space, Scale, Physical processes Look at the seasons, different kinds of weather. Hot and Cold places in the World. Case study Jamaica and Arctic</p>		<p>Our school Concepts: Place, Space, Scale Look at the classroom, school building inside and outside. Use aerial photographs and plan view. Orienteering activity around school grounds. Locate school on map/aerial view photo. How do they get to school- transport survey look at map symbols.</p>		<p>Where do I live? Concepts: Place, Space, Scale, Human processes, Physical processes Filed trip- local area- human and physical features. Difference between urban and rural. UK countries, capital cities and geographical feature of the countries.</p>	
DT	<p>Moving mini beasts Mechanisms The children will explore how to construct a sliding mechanism, a lever and pivot mechanism, and a wheel mechanism, to design and make a moving minibeast picture for an author who is writing a book about minibeasts!</p>		<p>Stable structures Structures The children will explore what makes a stable structure. They will look at wooden toy garages. They will think about what materials they can use to design and make a stable structure of their own.</p>		<p>Eat more fruit and vegetables Food & Nutrition The children will find out about healthy eating and design and make smoothies and salads.</p>	
Art		<p>Spirals Drawing & Sketchbooks Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>		<p>Simple Printmaking Surface and colour Explore simple ways to make a print. Use line, shape, colour and</p>		<p>Making Birds Working in Three Dimensions Sculptural project beginning with making drawings from observation, exploring media,</p>

				texture to explore pattern, sequencing and symmetry.		and transforming the drawings from 2d to 3d to make a bird.
Computing	Computing systems and networks Technology around us	Creating media Digital painting	Programming A Moving a robot	Data and information Grouping data	Creating media Digital writing	Programming B Programming animations
Music	All about me (Pulse and rhythm) Identify the difference between the pulse and rhythm of a song and understand these concepts through listening and performing activities.		Under the sea (Music vocabulary) Explore under the sea through music, movement, chanting and the playing of tuned percussion instruments		Superheroes (Pitch and tempo) Learning how to identify high and low notes and to compose a simple tune, investigate how tempo changes, help tell a story and make music more exciting.	
PE	The Seasons Dance	Starry skies Dance	Animals Gymnastics	Throwing and catching Games	Attacking and defending Games	Running and jumping Athletics
PSHCE	Being me in my world To know how to feel special and safe in their class. Sense of belonging in the class. Class room rules, Consequences of choice . Classroom rules	Celebrating difference Similarities and differences between people in their class. Bullying . Making new friends How they are different to their friends.	Living in the wider world Set simple goals & work out steps to achieve this. Working wirth partners Tackle new challenges Growth How money is obtained Why people save or spend money	Healthy me Healthy/unhealthy Know how to keep clean and healthy and how germs make us ill. Medicines harmful/helpful Bad and good feelings How to feel better Staying safe - roads	Relationships Different members of their family Being a good friend Appropriate ways of physical contact People who can help them in school . Know who can help them in school. Appreciating special people. Difference between secret and surprise.	Changing me Life cycles of humans Changes about themselves - (body). Identify parts of the body that make boys different to girls and the name of these. Changes that have happened in their life.
RE	Christianity (God) Why do Christians say that God is a 'Father'? •God the Father •Prayer	Christianity (Jesus) Why is Jesus special to Christians? •The Nativity story •Beliefs about Jesus as God incarnate •Christmas	Islam How might beliefs about creation affect the way people treat the world? •God as creator •Care for the planet	Judaism Why might some people put their trust in God? •God's promise •Noah •Abraham •Trusting in God	Hindu Dharma What do Hindus believe about God? •One God in many forms •God in all things •Expressing ideas about God	Christianity (Church) How might some people show that they belong to God? •Baptism •Belonging